



KAMBRYA COLLEGE

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Newsletter No. 02

February 20th 2009

~ Quote of the Week ~

"Do what you can, with what you have, where you are" - Theodore Roosevelt

Monday	23 rd of February	House Swimming Carnival
Monday	9 th of March	Labour Day - No students required at school
Tuesday	10 th of March	Years 7 & 10 Immunisations
Wednesday	18 th of March	College Council Meeting

Principals Message

Kambrya College: An IBO World School

Earlier this week, I was advised that Kambrya College had been authorised to teach the International Baccalaureate Middle Years Programme (MYP) starting with immediate effect. This is indeed a highly significant achievement for the College and allows us to join an international community of world class schools. A very large number of our teachers have worked incredibly hard towards achieving authorisation; among them Ms Joanne Wastle and Mr John Shaw deserve special mention.

What this means for Kambrya College is that our Middle Years (Years 7 - 10) Curriculum and Assessment Organisation meets and, in many instances, exceeded the rigorous requirements set by the International Baccalaureate Organisation (IBO). This has been established by an audit of our curriculum by a visiting representative, Mr Curtis Beaverford, who is based in Singapore.

I am especially proud of this achievement because it means that Kambrya College is the first Victorian State School to be authorised to teach IB Middle Years Programme. Congratulations to all our teachers on this truly special achievement.

Fundraising for Victims of Black Saturday

The SRC spearheaded our fundraising efforts for those who have suffered through the ravages of Black Saturday. The student leaders hastily organised a casual clothes day for Wednesday the 11th of February and requested a gold coin donation from each student in the college. We have been blown away by the generous response from our students, Parents and our staff. Here is an outline of the contributions made by various parts of the college:

Mirrim: \$432.00

Warin: \$459.00

Gwonawa: \$440.00

Bulen Bulen: \$484.00

Year10: \$711.00

Year 11: \$702.00

Year 12: \$500.00

Staff: \$2503.00

Total: \$6,231.00

Our entire school community produced a marvellous demonstration of the college value of "**Compassion**". Our college has also supported the relief effort in other ways: our Chaplin, John Mac has been working in the Whittlesea area and our psychologist, Denise Malloy is on call for deployment in the Gippsland Region. Our thanks go to John and Denise for helping those in need.

Michael Muscat

Principal

Bush Fire Appeal for Victorian Families - Socks and Undies Drive

We are hoping that at Kambrya College and Brentwood Park those of us that are able to, can come together and donate a pair of underwear and socks relevant to your child's age for donation to The Salvation Army. These need to be in the original package as second hand goods cannot be accepted.

Rachael Violi, the Marketing Co-Ordinator from The Salvation Army has agreed that this would be a wonderful idea and once our collections are complete they will arrange a truck to come and pick up the donation and direct this in at ground level to the area affected by the fires. This is an immediate requirement for the many families across Victoria and our donation as a community however small or large will be very much appreciated.

There are two options you may wish to choose from to donate—you can attend a local department store and purchase a pair of underwear and socks. Alternatively you may wish to donate \$5.00 which will cover the cost of the underwear and they will be purchased on your behalf.

I Hope that you can join us in the drive for the communities of the fire razed areas to assist in a small way.

A collection box will be located in the foyer at each school. The last day for donations will be **FRIDAY 6TH OF MARCH.**

EMA Eligibility

To be eligible for receipt of EMA, The claimant must:

- Be a parent or guardian of a primary or secondary school student up to the age of sixteen; and
- Be an eligible beneficiary of a Centrelink pension, allowance or benefit within the meaning of the State Concessions Act 2004 or be a Veterans Affairs (TPI) pensioner or be a foster parent; and
- Submit their application to the school by the due date.

The eligibility criteria must be met as at the first day of Term 1. (28th of January 2009) for the first instalment and the first day of Term 3 (13th of July 2009) for the second instalment.

Any applications based on Centrelink payments that are not income tested are not eligible unless the claimant, in their own name, complies with the second dot point above.

You are required to submit your application to the school by 27th of February, 2009. Application forms are available from the school office. For further information, please contact the office on 9702 6266.

School Council Elections

Kambrya College has three vacancies for Parent Representative Positions on School Council. The closing date for nominations is Friday 27th of February 2009. If more than three nominations are received an election will be conducted. Please refer to "Schedule 5A - Self Nomination Form for Parent Member Category" which is attached to this Newsletter. Nominations should be dropped off at the General Office or posted by mail to the Business Manager, Kambrya College, 68 Bemersyde Drive, Berwick, 3806.

English News

Welcome back to 2009, I hope that you all had a restful break. Your children should have read several novels over the holidays so that should have meant that you got some peace and quiet! Our students who are new to VCE at year 11 had to read the very large but very interesting book 'The Book Thief' by Marcus Zusak. They are now preparing to present orally on the background to the novel.

The new year 12s have had to read George Orwell's dystopian novel 'Nineteen Eighty Four' and this is a challenging read for many. They should also have read Kate Grenville's 'Secret River'. If your child has not read the texts you should expect a note or call from your child's English teacher soon. Our Literature students at year 12 have been reading the science fiction 'Minority Report' and comparing this to the film adaptation and the Literature students at year 11 have been reading poetry and lyrics by Nick Cave.

The year 10 students are looking at issues in the media and learning about persuasive language. We will be viewing the film text 'An Inconvenient Truth' which is very topical given the weather patterns we've been having lately. Year 9 students are also looking at language in society and how language changes through time. They will also be looking at the unique nature of Australian English.

Our year 8s are reading '10 Things I Hate About Me' by Randah Abdel Fattah and are looking at character, setting and plot as well as the issues in the text and our year 7 students are reading a variety of short stories in the fiction anthology 'Top Drawer'.

In years 7-9 students are beginning to be tested for their literacy skills. Teachers will use this data to inform their future teaching plans and to identify areas of strength and weakness in students. We are also implementing the Reading to Learn lesson structure several times each term which will assist students to write and understand texts at a deeper level.

Congratulations to all teachers and students, it has been a very smooth start to the year! Year 7 and 8's have been busy completing fitness tests and we are discovering some very talented students. Well done to students for remembering to wear their hats during all PE and sport classes. It has been a great sight to see all students wearing their Kambrya hats.

Congratulations to Mel Hunter of year 8 who was one of six girls in her age group from Victoria to be selected to represent the state in Triathlon. A great effort for someone who only picked up the sport months ago!

Also congratulations to the Senior boys volleyball team who won district and now moves on to compete in zone! Good luck boys!

Miss. Tara Mudrinsky - Co HPE Domain Leader & Intra-School Sports Coordinator

Science News

Science Competition

Your child is invited to participate in 2009 International Competitions and Assessments for Schools (ICAS).

ICAS is an initiative of Educational Assessment Australia (EAA). EAA is a not for profit organisation owned by the University of New South Wales (UNSW).

ICAS provides an opportunity for all students to gain a measure of their own achievement in an external assessment situation. It provides teachers, parents and students with comprehensive reporting of results. All students receive a certificate and an individual student report indicating which questions they answered correctly, their total score as well as their average compared with the rest of the students in the state/region. The student report is also useful for highlighting student strengths and weaknesses in the skills and processes in science. These documents are suitable for your child to include in a portfolio.

High quality certificates are awarded for each year level in each state/region as follows:

- High Distinction to the top 1% of entrants
- Distinction to the next 10% of entrants
- Credit to the next 20% of entrants
- Participation to all other participating students.

The competition is for all students at each year level (Years 7-12). Students will be required to answer 45 multiple choice questions in one hour.

The competition is on Wednesday the 10th of June, 2009 at the College but the entries close on Wednesday, 13th May, 2009.

The entry fee for this competition is \$6.60

Please return the permission slip and entry fee by **Wednesday, 13th May, 2009.**

For more information please contact your child's science teacher or the EAA website at www.eaa.unsw.edu.au

Science Show

Again this year all Year 8 students will be watching a **Science Show** in the College theatre. This demonstration will be done by the "Prof Bunsen Show" organization and will go for about 70 minutes. Students will be watching this in one of the double periods during the day.

The aim for this incursion is to motivate, amuse and inspire students at the College. The show is expected to be fun and captivating and will expose students to new ways of seeing and thinking about science outside the classroom. Students will hopefully be excited with knowledge and understanding of science and will have an ignition of discovery for life.

The cost for attending this show is \$3.00. The science faculty will pay \$1.00. **You will be required to pay \$2.00 when the date is finalised.**

This show was a huge success in 2007 and 2008.

Your encouragement and support will be greatly appreciated.

The Australian National Chemistry Quiz

This competition is open to all students. The competition is on Thursday, 20th July, 2009.

The cost will be \$4.30 and the entry forms and payment needs to be in by Wednesday, 6th May.

For more information, please go to the web page at www.ancq.com

The Siemens science experience summer school

This is a 3 day workshop for current year 9 students. The venue will be a University of your choice (in Melbourne) and the program will run in September, November, 2009 and in January of 2010. The cost will be \$105.00. This cost will be greatly reduced if the students are sponsored by the local Rotary Club.

More information will be given in the next newsletter about the entries.

www.scienceexperience.com

Mr. Kalyan Chand - Science Co-ordinator.

Textiles is an exciting subject at Kambrya where students can learn life long skills that can even save them money.



Year 8 Textiles: we have commenced learning some basic hand sewing skills including sewing on buttons.

So, why not get your child to stitch on their own shirt button when it next comes off! We will be learning how to create a design brief that will enable each student to create and make their own cartoon cushion.

They will also sit for their sewing machine license so that they will know how to competently operate our excellent sewing machines (speed limits apply!). There are also plans to create an original long stitch project (such as that pictured). Each student is required to bring their sewing kit (as per the booklist - reel of thread, packet of needles, packet of pins and an unpicker) as well as a book to record their work in.

Being technology savvy gives your child a great skills base to design many other projects in the future.

Year 9 Textiles: students at Year 9 level are building upon skills already learned in Year 8. Students will have the opportunity to use the computerised sewing machines to create embroideries - the machine will stitch out their design for them! An introduction to dyes and incorporation of a range of skills and techniques will enable each student to create a decorative yet unique piece of fabric that can be turned into anything of their design.

Year 9 students start to learn how to create fashion drawings based on moodboards. Making their own decorated hoodie is a big part of Year 9 Textiles. Students should bring their sewing kit from last year as well as a visual diary.



Year 10 Funky Furnishings: this is where the student is able to design and make their own pattern for a variety of products. First up is a purpose designed mobile phone/Ipod pouch or bag. Students will learn more about operating the computerised machines as well as utilising dyes and other techniques to create original products. Future projects will include a unique floor cushion or foot stool. Further projects may include a funky quilt or quirky clock. Students should bring their sewing kit as well as a visual diary.



If you have any textiles materials such as buttons or left over fabric, stuffing, wool etc. that you no longer need, we would greatly appreciate any donations.

Mrs. M. Raines & Mrs J McMahan

I have been appointed as Head of Language B/LOTE (German and Japanese)

I would like to welcome our new staff members, Ms Pezzimenti and Mr Chan in the Japanese area, as well as Ms Siwicki and Ms Creasy who are returning to the college. The Japanese team would like to welcome our Assistant Teacher Ms Kanda.

There have been a few changes in the Language Department, such as the introduction of text books and choosing only one language after Year 7 (either Japanese or German). Students in Year 8 have 4 periods a week of language learning, and 3 periods in Year 9. In Year 10 Language is an elective as well as for VCE Units 1~4.

This is an exciting year for the College in terms of International relationships, have our sister school 'Hatsushiba Sakai Junior High School' visiting us from Osaka City in Japan for two weeks starting the 17th of March. A group of 23 students will be hosted by various Kambrya families who have kindly opened their homes to our guests.

In July, we will have another visit from another sister school in Osaka, Sakuranomiya Senior High School. A smaller group will be visiting us for two weeks. On both occasions, students will enjoy various activities with our students, such as Calligraphy, Origami, Cookie making, Foody, and much more.

A number of Language B (Japanese) students from Year 10 and 11 will be visiting Japan for two weeks in September. They will be staying with families from 'Hatsushiba Sakai Junior High School' and will travel to various locations such as Hiroshima, Mijajima, etc.

In Language B (German), students will have the opportunity to take part in the German Poetry competition. The final will take place at the end of August. We will have an excursion to the Cuckoo Restaurant. Both LOTE teams will endeavour to continue to expose our students to additional cultural activities.

Our German team will be visiting Germany for a longer period at the end of the year. A number of students will be visiting our sister school in Saarland. Any student who is interested in going to Germany at the end of the year or is able to host a German student next year, please see Ms Duffus as soon as possible. Please support us by expressing your interest in hosting international students and participating in intercultural activities.

Ursula Lindeberg - Head of Language B/LOTE

Food Technology News

Food for Thought!

Food Technology at Kambrya College has started with much excitement as the year sevens step into the college kitchens for the first time! Truffles were a big hit as were the three cheese palmiers... hopefully some of these made it home for families to try!

As usual our journey program has been filled to capacity with four journeys this semester looking at Fast Food -Healthy Food Made Quickly. Students are looking forward to the Domino's challenge where the students are pitted against Domino's commercially produced product and tested in the areas of speed, flavour and presentation.

Year ten electives are focussed on cafe style cooking in Cafe Culture or International Cuisine and the cultural influences on Australian food in World of Food. Banana bread, big breakfast, and corn fritters are among the offerings so far in the breakfast section of Cafe Culture. World of Food has so far looked at Italy and the influence from Italian migrants and their rich culture on Australian food and eating habits, cooking foods such as tiramisu and arancini balls.

This year we have expanded our VET Hospitality program to offer both strands of the new training package at units 1 & 2 with two classes, as well as one class at units 3 & 4 level. Look out for parent and Kambrya College Community dinners that will be hosted by the VET Hospitality team later in the year.

A reminder that payments for Food Technology subjects, from year 7 to year 12, are required in order for students to participate in the practical component of the subject.

*It is also an Occupational Health and Safety risk for Technology teachers to allow students to participate in practical activities with incorrect school shoes. **Students MUST wear sturdy, black leather shoes at all times when in the technology classrooms.** Flimsy, canvas shoes or ballet style shoes will result in students completing theory work only. This is for your child's safety and is a requirement of the Department of Education.*



Notes to Parents



Learners Permit Study Books

If anyone has any old learners permit books that they no longer need - the college would greatly appreciate any donations of these books to be used in classes.

Children's Crossings are Cool



- A children's crossing is a legal crossing when two flags are in place.
- Children and adults who are crossing at a children's crossing must comply with the supervisors directions.
- You must always stand behind the yellow line.
- Never follow the children's crossing supervisor out onto the crossing - WAIT! THEY MUST GO OUT FIRST, WHEN THEY HAVE BLOWN THEIR WHISTLE (2 SHORT BLASTS) IT IS SAFE TO CROSS.
- DO NOT ride bikes across the crossing, bounce a ball, fight, muck around or run - WALK QUICKLY AND SAFELY.
- ALWAYS stay within the lines of crossing and walk in front of the supervisor (never behind them).
- The children's crossing supervisor will always wait until it is safe before they walk out and blow their whistles.
- Cars are not allowed to park on the crossing. If the area is not clear you must pull up behind the white line and wait till you have clearance before proceeding.
- Always be alert and listen to what your crossing supervisor says.
- It is illegal to double park outside a school - you will be caught.
- REMEMBER ALWAYS CROSS AT THE CHILDREN'S CROSSING WHEN IT IS IN OPERATION.

World Education Program

World Education Program is now accepting applications for students to travel overseas in 2009/10 as exchange students for a summer, semester or year.

Give your child the opportunity to gain international experiences and foreign language skills to kick-start a future career.

"Knowledge of English in this globalising world is a great advantage; knowledge of English alone is a massive disadvantage." - Joseph Lo Bianco, 2004

Along with distinct foreign language benefits, exchange students mature, gain confidence and develop a much more worldly approach upon their return to Australia.

If learning a second language is not for your child, programs are available to the USA, Canada, Ireland, UK and even English speaking Ghana.

Attend one of WEP's information evenings or go online at www.wep.org.au to find out more about WEP's academic programs and your opportunity to host an international exchange student.

WEP is a not-for-profit student exchange organisation registered with the education departments and has opened the door for thousands of students, providing them with a rewarding and successful future through education abroad.

For further details call: 9598 4733

The School for Excellence

Year 11 & 12 Mastering the V.C.E

Learn how thousands of past students obtained perfect 50 study scores! Learn how students struggling in year 11 secured positions in Medicine and Law!

FREE notes and lectures

Benefit from in depth instruction in select topics that will form an important component of the examinations. Lectures available in Unit 1 Chemistry and Mathematical Methods (CAS & non CAS), Physics and Specialist Mathematics.

Dates: Sunday 22nd of February, Saturday 28th of February and Sunday 1st of March 2009.

Venue: University of Melbourne

For further information call: 9663 3311

Victorian School of Languages

Opened 7th of February 2009 at Kambrya College!

- Learn a language with the Victorian School of Languages - Years 1 - 12 VCE
- Open to students from all education sectors - government, independent and Catholic.
- Established in 1935, with a proud history of academic achievement in over 40 languages
- More than 40 language centres in metropolitan Melbourne, Geelong and country Victoria.
- In 2007, VSL VCE students received the states top score in 20 languages
- Professional staff accredited with the Victorian Institute of Teaching
- Government funded to minimise costs for language learning

When: Saturdays 9am - 12.20pm

Languages: Chinese (mandarin) Years 7 - 12

Hindi - Years 1 - 10

Spanish - Years 1 - 10

What Cost: Annual Materials Costs

Years 1 - 10 \$55.00

Years 11 - 12 \$70.00

How to enrol: Contact the VSL Area Manager

Ms Anglea Natoli on 03 9791 9289

Also visit the website: www.vsl.vic.edu.au

Head Lice



It has come to my attention that some students in the school may have head lice and I seek your cooperation in checking your child's hair this week

Head lice do not transmit infectious diseases - they are transmitted by having head to head contact with someone who has head lice.

You may be reassured to know that head lice are commonly found in places other than at Kambrya College.

Head lice are common in school-aged children and are the most adaptable of creatures. They have survived living solely on humans for 10,000 years!!!!

What can you do?

I seek your cooperation in checking your child's hair and in those instances where head lice or eggs are found, treating your child's hair.

Please see the attached information *Treating and Controlling Head Lice*, from the Department of Human Services. This pamphlet has informative guidelines regarding detecting and treating head lice and eggs.

How do I treat my child for head lice?

The information (as noted above) has guidelines regarding detecting and treating head lice and eggs.

If head lice or eggs are found on your child's hair you need to inform:

- The school and advise when the treatment has started,
- Parents or carers of your child's friends so they too have the opportunity to detect and treat their children if necessary.

When can my child return to school?

Health regulations requires that where a child has head lice, that child should not return to school until the day after appropriate treatment has started. Please note, this refers only to those children who have live head lice and does not refer to head lice eggs.

Kambrya College is aware that head lice can be a sensitive issue and is committed to maintaining your confidentiality.

While children are at school many families will have contact with head lice. The information here will help you treat and control head lice.

How to treat and control Head Lice

Catching head lice

Head lice have been around for many thousands of years. Anyone can get head lice and given the chance head lice move from head to head without discrimination.

Head lice are small, wingless, blood sucking insects. Their colour varies from whitish-brown to reddish-brown. Head lice only survive on humans. If isolated from the head they die very quickly, usually within 24 hours.

People get head lice from direct hair to hair contact with another person who has head lice. This can happen when people play, cuddle or work closely together.

Head lice do not have wings or jumping legs so they cannot fly or jump from head to head. They can only crawl.

Finding head lice

Many lice do not cause an itch, so you have to look carefully to find them. Head lice are found on hair itself and move to the scalp to feed.

They have six legs which end in a claw and they rarely fall from the head.

Louse eggs (also called nits) are laid within 1.5cm of the scalp and are firmly attached to the hair. They resemble dandruff but can't be brushed off. Lice can crawl and hide. The easiest and most effective way to find them is to follow these steps:

Step 1

Comb any type of hair conditioner on dry, brushed (detangled) hair. This stuns the lice and makes it difficult for them to grip the hair or run around.

Step 2

Now comb sections of the hair with a fine tooth head lice comb.

Step 3

Wipe the conditioner from the comb onto a paper towel or tissue.

Step 4

Look on the tissue and on the comb for lice and eggs.

Step 5

Repeat the combing for every part of the head at least 4 or 5 times.

If lice or eggs are found, the child's hair should be treated.

If your child has been treated recently and you only find empty hatched eggs, you may not have to treat as the empty eggs could be from a previous episode.

Head lice eggs

Head lice eggs are small (the size of a pinhead) and oval. A live egg will 'pop' when squashed between fingernails.

Dead eggs have crumpled sides and hatched eggs look like tiny boiled eggs with their tops cut off. To optimise treatment remove as many eggs as possible.

Head lice combs

Combs with long, rounded stainless steel teeth positioned very close together have been shown to be the most effective, however, any head lice comb can be used.

Treating head lice

Concentrate on the head—there is no evidence to suggest that you need to clean the house or classroom.

Head lice products must be applied to all parts of the hair and scalp.

No treatment kills all of the eggs so treatment must involve two applications seven days apart. The purpose of the first treatment is to kill all lice, the second treatment is to kill young lice hatched over the next six days.

Cover the person's eyes, for example with a towel, while the treatment is being applied.

If you are using lotions, apply the product to dry hair.

For shampoos, wet the hair, but use the least amount of water possible.

Apply the treatment near the scalp, using an ordinary comb to cover the hair from root to tip. Repeat this several times until all the hair is covered.

If you choose not to use an insecticide, the conditioner and comb method can be used every second day until there have been no live lice found for ten days.

There is no need to treat the whole family, unless they also have head lice.

Only the pillowcase requires special laundering; either wash it in hot water (at least 60°C) or dry it using a clothes dryer on the hot or warm setting.



Testing resistance

Head lice products belong in one of the following categories depending on the active compound they contain:

- Pyrethrins
- Synthetic pyrethroids (permethrin and bioallethrin)
- Organophosphates (maldison or malathion)
- Herbal, with or without natural (non-chemical) pyrethrins.

Insecticide resistance is common so you should test if lice are dead. If they are, treat again in seven days using the same product. If the lice are not dead, the treatment has not worked and the lice are resistant to the product and all products containing the same active compound. Wash off the product and treat as soon as possible using a product containing a different active compound. If the insecticide has worked, the lice will be dead within 20 minutes.

Any head lice product could cause a reaction and should be used with care by women who are pregnant or breastfeeding, children less than 12 months and people with allergies, asthma or open wounds on the scalp. If you are unsure, please check with your pharmacist or doctor.

Preventing head lice

There is no product available to prevent head lice. Using the conditioner and comb method once a week will help you detect any head lice early and minimise the problem. Tying back long hair can help prevent the spread of head lice.

Regulations

Children with head lice are required under the Health (Infectious Diseases) Regulations to be excluded from school, day care or crèche until treatment has commenced. A child with head lice can be treated one evening and return to school the next day, even if there are still some eggs present.

Further information

See website:

<http://www.health.vic.gov.au/headlice>

School Council Elections

Schedule 5A Self-Nomination Form for Parent Member Category

I wish to declare my candidacy for an elected position as a parent/guardian representative on the school council.

Name.....

Residential address
.....
.....

Home telephone:

Business telephone:

Email:

I am the parent/guardian of,
who is/are currently enrolled at this school.

I am an employee of the Department of Education and Early Childhood Development:

Yes / No (please circle)

I am prepared to serve as a Parent member of the above-named school council. I hereby declare that I am not an undischarged bankrupt and that I am not currently serving a sentence for an indictable offence.

Signature of Candidate: Date:

You will be notified when your nomination has been received.