



KAMBRYA COLLEGE

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# Newsletter No. 14

September 4th 2009

## Important Dates For Term 3 - 2009

| 13 <sup>th</sup> September | Sunday   | Year 10 students leave for the Central Australia Trip   |
|----------------------------|----------|---|
| 18 <sup>th</sup> September | Friday   | Last day of term 3                                      |
| 24 <sup>th</sup> September | Thursday | Year 10 students return from the Central Australia Trip |
| 5 <sup>th</sup> October    | Monday   | First day of term 4                                     |

## Principals Message

### Responsible Behaviour Plan for Students

Last year, Nalini Naidu and Joanne Wastle developed our College's Responsible Behaviour Plan for Students.

It encourages students to behave in a safe and responsible manner, to come to school thoroughly prepared and to treat oneself, others and the environment with respect. The document gives a very detailed account of what this behaviour looks like when it is put in to practice in a variety of settings - like travelling to and from school, at the canteen and in class. In a graded scale it shows exemplary behaviour is rewarded and outlines the consequences for inappropriate anti social behaviour.

Over the next six months there will be an increased effort by all teachers to implement this behaviour plan in a manner that will enhance the learning environment for all students. I would encourage all parents to make themselves familiar with this behaviour plan and discuss it with their children.

Michael Muscat  
Principal

## From The Office

### **Student Absences**

To assist us in keeping accurate attendance records for your child, please remember to call the college to report your child's absence. When leaving a message always include your child's full name and year level. It is also important when sending a note to the school to confirm your child's absence that the full first name and surname of the child is on the note and it is very important that the dates of the absence are also included. Using nick names, and not including dates or Surnames names can result in the attendance for your child not being accurately recorded by the college and result in further follow up for an explanation of the absence.

You can call the college on 9707 7628 to report a student absence.

## Vertical Sub School News

We are just wrapping up another busy term across the Vertical Sub School's in Term 3. Students have been working on on the topics of Learning from the Past (Year 7) and Tread Lightly (Year 8).

Year 7's are settling back into classes after our Woorabinda camps in July and August. Everyone who attended the camps had a brilliant time developing relationships with students and staff alike.

Year 7 students have also been on walking tours of Berwick Village, and this week will attend the Melbourne Museum - Pompeii Exhibition.



### **Sports in the VSS'**

Keeping the sporting competition alive this term has seen Mr Hole running numerous inter house sporting competitions for Year 7 -9 students.

Sports this term have included:

Basketball where Gwonawa defeated Bulen Bulen in the Grand Final match.

Australian Rules Football (AFL), Soccer and Rugby (next week)

The overall house points to date:

Gwonawa with 20 - undefeated / Bulen with 12 / Mirrim with 10 & Warin with 8

### **Across the domains:**

Textiles:

Year 8 students are finishing off their long stitch projects and are now learning to use the sewing machines to make the long stitches into cushions. Year 9s are commencing to make their hoodies from patterns that were specifically made to fit them. Year 10 students have been busy making t-shirts and learning to create unique fashion drawings.

We would really appreciate some magazines that students can cut up to make mood boards to use as a creative springboard to inspire designs. Also, any fabric scraps, wool, stuffing etc would be greatly appreciated.



## Vertical Sub School News Continued

### **Litter Challenge**

This is just a short note to thank everyone who took part in last Friday's Litter Challenge. We would especially like to congratulate Maddison Foster (W7B), who collected an astounding nine bags of rubbish and earned herself the prestigious "Clean and Green" trophy award. Well done Maddy!

The litter challenge will again be taking place but in a bid to attract more participants this Friday's litter challenge will be held in the Courtyard, NOT the Warin Sub-School.

There will be more prizes on offer and the "Green and Clean" Trophy will again be up for grabs!

So hopefully we'll be seeing a lot more faces this Friday lunchtime in the courtyard!

PS.. TEACHERS ARE MOST WELCOME TO PARTICIPATE.

Thanks from: Kelly Lenehan, Natasha Mc Vicar, Jarrod Whiston and Alex Hilson. W8C.

### **Tread Lightly**

Some of our students from Year 8, led by Gemma Duncan and Tia Van Deursen contacted the company Cleanaway to ask for a donation of recycling boxes as part of their Tread Lightly unit of work. Yesterday a representative from Cleanaway met with Michael and the girls. Cleanaway are willing to put together a whole plan of waste management for the College which is a great result. Congratulations to these students.

### **LIBRARY NEWS - BOOK WEEK**

The theme this year was "Book Safari". Kylie Dorrity of year 9 constructed a fabulous safari jeep and backdrop of African animals to set off our display. The staff dressed in their safari gear and students and staff participated in "Book safari" competitions.

As part of Book Week the well known Australian author, Archie Fusillo, entertained the Year 7s with his humorous and engaging talk about his family, school, growing up in Carlton, his love of story-telling and his novels. In particular, the novel 'The Dons' had the students spellbound and wanting more.

### **Premier's Reading Challenge**

The following students have successfully completed the Challenge of reading at least 15 books.

M7B: Adrian Harper-Gomm (100 books), William Campbell (79 books), Nicole Lim (51)  
Parwin Hamdam, Sophie Turner, Dayna O'Shannessy, Genevieve Cleversley

W7C: Navene Chandrasegar

M7A: Gabrielle Clark, Tanveer Garcha, Brooke Campbell, Matthew Rivera

G7B: Alex Leedekerken, Monica Bishop, Melani Welsby

G7A: Heather Sewell

W8A: Shannen De Silva, Jamea Drake

G8B: Rose Jansen

Year 10: Marzia Shafai, Neezrah Bheenick, Salima Shafai, Shogufa Hydari

## Erin Brockovich Visit to Kambrya College - 21 August 2009

A special and inspirational lady Erin Brockovich was joined by members of the Shine Lawyers Team from Brisbane- Executive Director - Simon Morrison; PA to Simon- Alana Neumann; Marketing Manager Rani Schwager; Marketing Assistant Amy Harbrow.

Principals from neighbouring schools, Regional Office guests, Teachers and Students from Berwick Secondary, Fountain Gate Secondary, School Council members, other invited Guests.

Kambrya's Yr 11 & 12 Legal Students and the Yr 12 Class of 2009 together with the Kambrya Principal Team and staff came together in Kambrya's IMAC Centre to share in this special occasion.



### **Anne Kyprianos - Legal Studies Teacher:**

*Seven weeks ago (13/7) I got a call from Simon Morrison (Shine Lawyers Executive Director) telling me that Erin Brockovich has agreed to come and visit our school - Erin had received my email asking her that if it was ever possible to come and talk to my legal students - to bring her world and experiences into the classroom.*

For over 15 years Erin has fought on behalf of innocent people who have suffered harm at the hands of irresponsible companies. Now She is working with Shine Lawyers, a firm who shares her passion for taking on tough cases. **Shine Lawyers stand up for the little guy.** They protect the rights of the individual and give a voice to those who would otherwise be unheard. Because they see every human being as equal and believe every story deserves to be told.

### **- Erin Brockovich, Philosophy**

*"If you follow your heart, if you listen to your gut, and if you extend your hand to help another, not for any agenda, but for the sake of humanity, you are going to find the truth"*

In her own words Erin's philosophy involves being "an advocate for awareness, the truth, and a person's right to know. I believe that in the absence of the truth, all of us stand helpless to defend ourselves, our families and our health, which is the greatest gift we have," she says.

The case that inspired the film, 'Erin Brockovich', highlighted Erin's legal triumph and personal challenges. Erin fought for the people of Hinkley - and was relentless in her search for the truth, and the personal sacrifices she made were enormous. After nearly four years in arbitration, the giant utility company PG&E paid a \$333 million toxic tort injury settlement—the largest direct-action lawsuit in U.S. history. Erin made legal US history. ***On 21 August 2009 Erin Brockovich became part of Kambrya's history.***

Erin Brockovich brought a small town to its feet and a huge multi-billion-dollar corporation to its knees. She is involved in numerous major environmental cases. This includes working with Shine Lawyers in a case against Alcoa Inc, an international mining giant, on behalf of approximately 250 plaintiffs who have suffered various symptoms of ill health, including cancers, consequent upon their exposure to toxic emissions from Alcoa's three alumina refineries situated south of Perth.

Through her trials and triumphs Erin is a pillar of justice and demonstrates how one person can bear a strength that can make the world a better place, one person at a time.

Erin travels internationally and shares her story of life lessons and spreads positive messages on personal empowerment and encourages people to stand up and make a difference.

Kambrya students, staff, school council members, together with Principals, teachers and students from neighbouring schools were privileged and honoured to come together and to hear Erin's inspirational messages, and to learn more about the environmental work she does all over the world and in Australia.

Anne Kyprianos: Legal Studies Teacher



**Erin Brockovich - Philosophy - You Do It Because You Have to!!**

**Stick-to-itiveness**: a noun, meaning a propensity to follow through in a determined manner; dogged persistence born of obligation and stubbornness".

"To develop **stick-to-itiveness**, you have to get around your biggest stumbling block, which is ego. It's always a danger when our egos kick in, but if you can recognize that for what it is, you can make it work in your favour when the other side

trips over theirs first. Most people confuse effort with stick-to-itiveness. There is in fact a huge difference between the two. Effort points you in the right direction. **Stick-to-itiveness** is what keeps you there.

If you believe you're right, stand up and fight for your place in the sun. If you believe you can do it, hang in for the whole 15 rounds because if you don't win, you will have earned the respect of everyone in the fight, including yourself, and in that sense you will have prevailed. You will have demonstrated **stick-to-itiveness**, and for that reason alone you will have won. "(Erin Brockovich: Take It From Me - Life's a Struggle But You Can Win, with Marc Eliot; McGraw-Hill: 2002

## Year 10 News

### FINAL WEEK OF TERM

Please be aware that the final week of this term is a NORMAL school week, despite the departure of the Central Australia Trip and Japanese Trip students. Teachers will be running assessment and commencing Term Four curriculum. Please ensure that your child maintains FULL attendance.

### THE 'NOT SO GOODS'

Year 10 were this week given notice that a few recurring issues must be rectified.

These include taking bags to class, going to lockers between classes on Wednesdays and after homegroup in the mornings, not taking necessary materials to class, exhibiting inappropriate public displays of affection (couples), and not responding immediately when the bell sounds.

The locker bay will be locked as soon as homegroup commences - students are therefore expected to have all necessary materials prior to homegroup ready for the morning classes.

Students have all been advised that consequences will apply if these habits are not rectified. Please discuss this with your child and ensure their cooperation.

### WHAT DO STUDENTS NEED TO GET THE YEAR 10 PASS?

Students have all been advised that in order to acquire their **Year 10 Certificate of Competence** at the completion of 2009, they must meet a strict set of requirements. These include:

1. Satisfactory completion of all Common Assessment Tasks, examinations and work requirements for each subject.
2. A minimum attendance of 80%.
3. Satisfactory completion of the IB MYP Personal Project.
4. Demonstrated development in the college values of Respect, Integrity, Compassion and Achievement.

Students are all aware that promotion to VCE or VCAL in 2010 is NOT guaranteed and that they must EARN it!

### Careers Information for Year 12 students

Students in year 12 should now be completing their online VTAC applications.

These are due to be completed by September 30<sup>th</sup>.

Students can also complete applications for Special Entry Access Scheme through the online process (due 9<sup>th</sup> October).

If they need any assistance with this, they can contact Mr Feher or Mrs Paterson in the Careers room.

### Holiday Classes for Unit 4 (Year 12) - September Holidays

Holiday Classes will be running on the Monday and Tuesday of BOTH weeks of the school holidays, to ensure that the majority of students and staff are able to participate in this important preparation for the upcoming exam period. Students will be provided with timetables on Monday.

### Year 12 English - Practice Exam

The English Domain will be running a practice examination for year 12 English students on Wednesday 16<sup>th</sup> October from 9am - 12.30. Students will then have an extended break (12.30 - 1.40), but will be expected to attend classes as normal in periods 5 & 6.

Any VET students who wish to attend the Practice Exam may do so, but must speak to their VET teacher before the 16<sup>th</sup>.

### External Examination Preparation Lectures & Seminars

Many external organisations such as Universities will be running exam preparation seminars and lectures during October.

These are extremely valuable for students wishing to improve their examination results.

See your subject teachers or the D5 Office for further details.

### Year 12 End of year activities

The end of the year is fast approaching, with a number of important celebratory events scheduled for students and parents.

*Valedictory Dinner* tickets will be on sale from next week.

The event will be held at Sandown Racecourse on Saturday 24<sup>th</sup> October, starting at 7pm.

Students are able to book up to 4 tickets for themselves and family.

Tickets will cost \$81 per person and payments should be made to the front office.

Information letters will be distributed to students next week.

*Year 12 Picnic Day* and last day of school will be on Friday 23<sup>rd</sup> October.

Students will be provided with brunch and taken to a mystery location for activities and entertainment.

Further details will be provided early in Term 4.

### Year 11 End of year activities & finishing dates

For year 11 VCE students, the day before Cup Day (Monday 2<sup>nd</sup> November) will be an exam preparation day (SWOT VAC) and Exams will be scheduled from Wednesday 4<sup>th</sup> November to Monday 9<sup>th</sup> November.

The Examination timetable will be published in Term 4.

Orientation/ Classes for year 12 will begin on Tuesday 10<sup>th</sup> November.

This is an essential introduction to the year 12 program and all students are expected to participate. Further details will be provided in Term 4.

The final day of school for year 11 students will be Thursday 19<sup>th</sup> November.

Please see the exam timetable on the following page.

**VCAA Examination Timetable (Year 12):**

Further information and exam regulations are published in 2009 VCE Exam Navigator, which was distributed to students in April.

|   |   |  |
|---|---|--|
| <b>Friday 30<sup>th</sup> October</b>     | 9am                                     | English & ESL  |
| <b>Monday 2<sup>nd</sup> November</b>     | 9am<br>11.45am                          | Biology; Music Performance - Group<br>Further Mathematics Exam 1                         |
| <b>Tuesday 3<sup>rd</sup> November</b>    | <b>Public Holiday - No Examinations</b> |  |
| <b>Wednesday 4<sup>th</sup> November</b>  | 9am<br>11.45am<br>3pm                   | Theatre Studies<br>Further Mathematics Exam 2<br>English Language; Sociology             |
| <b>Thursday 5<sup>th</sup> November</b>   | 9am<br>11.45am<br>3pm                   | Psychology; VET Electrotechnology<br>Accounting<br>English Literature                    |
| <b>Friday 6<sup>th</sup> November</b>     | 9am<br>11.45am<br>3pm                   | Maths Methods(CAS) - Exam 1<br>H & HD<br>Economics; VET Multimedia                       |
| <b>Monday 9<sup>th</sup> November</b>     | 9am<br>11.45am<br>3pm                   | Design & Technology; VET Financial Services<br>Maths Methods (CAS) - Exam 2<br>PE        |
| <b>Tuesday 10<sup>th</sup> November</b>   | 9am<br>11.45am<br>3pm                   | VET Hospitality<br>Visual Communications & Design<br>Australian History; IT Applications |
| <b>Wednesday 11<sup>th</sup> November</b> | 9am<br>11.45am<br>3pm                   | Studio Arts<br>Dance; Physics; VET Business<br>Legal Studies                             |
| <b>Thursday 12<sup>th</sup> November</b>  | 9am<br>11.45am<br>3pm                   | Chemistry; VET Music Industry<br>History: Revolutions<br>Outdoor Education               |
| <b>Friday 13<sup>th</sup> November</b>    | 9am<br>11.45am<br>3pm                   | Systems Engineering<br>Geography<br>Business Management                                  |
| <b>Monday 16<sup>th</sup> November</b>    | 9am<br>11.45am<br>3pm                   | Drama; VET IT<br>LOTE: Spanish, Latin, Vietnamese; Media<br>Japanese SL; Philosophy      |
| <b>Tuesday 17<sup>th</sup> November</b>   | 9am<br>3pm                              | Food Technology<br>German  |
| <b>Wednesday 18<sup>th</sup> November</b> | 9am                                     | VET Engineering  |
| <b>Thursday 19<sup>th</sup> November</b>  | 11.45am                                 | Chinese FL   |

## Responsible Behaviour Plan for Students

|                                      | <b>Be safe</b>  | <b>Be responsible</b>  | <b>Be prepared</b>  | <b>Be respectful to yourself, others and the environment</b>  |
|--------------------------------------|---|--|---|---|
| <b>All settings</b>                  | <ul style="list-style-type: none"> <li>Follow reasonable instructions</li> <li>Respect rights of others</li> <li>The area within or enroute to and from school is smoke, drug and alcohol free</li> </ul>   | <ul style="list-style-type: none"> <li>For your own actions</li> <li>For your own learning</li> <li>Place all litter in bins</li> <li>Look out for your friends – report if they are being bullied</li> <li>Take every opportunity to learn</li> <li>Represent your school positively</li> <li>Log mobile phones and other valuables at appropriate office</li> <li>Use ICT appropriately</li> </ul> | <ul style="list-style-type: none"> <li>Wear appropriate school uniform</li> <li>Adhere to all uniform guidelines as stipulated by school council</li> <li>Be on time</li> <li>Attend appropriately to all forms of communication from the school</li> </ul>   | <ul style="list-style-type: none"> <li>Respect your surroundings- the furniture, the buildings, the people</li> <li>Respect other people's property and your own</li> <li>Be tolerant and respect the opinions of others</li> <li>Attend to personal hygiene</li> <li>Use only appropriate and polite language</li> <li>Be courteous and polite at all times</li> <li>Be honest</li> <li>Respect the personal space of others</li> <li>Leave chewing gum at home</li> </ul> |
| <b>Learning areas</b>                | <ul style="list-style-type: none"> <li>Leave bags in locker at all times</li> <li>Move carefully and orderly into and out of the room</li> <li>Follow set safety procedures</li> <li>Use equipment for designed purposes</li> <li>Sit safely</li> </ul>   | <ul style="list-style-type: none"> <li>For your own actions</li> <li>For your own learning</li> <li>For your own behaviour</li> <li>Listen to and follow instructions</li> <li>Respect other people</li> <li>Stay seated unless otherwise directed</li> <li>Stay on task</li> <li>Use your school planner effectively</li> <li>Make the most of all learning opportunities</li> </ul>                | <ul style="list-style-type: none"> <li>Have necessary materials for each class</li> <li>Be in correct uniform</li> <li>Be prepared for assessment</li> <li>Be prepared to listen</li> <li>Have homework completed</li> <li>Have a positive mental attitude</li> <li>Be prepared to complete work set</li> </ul> | <ul style="list-style-type: none"> <li>Dispose of rubbish immediately</li> <li>Respect the personal space of other people</li> <li>Dress appropriately for class</li> <li>Respect other people's right to learn</li> <li>Respect your learning space and the equipment you use</li> </ul>   |
| <b>School grounds</b>                | <ul style="list-style-type: none"> <li>Walk – don't run around buildings and on pathways</li> <li>Remain in school grounds</li> <li>Keep feet on the ground</li> <li>Stones and sticks remain on the ground</li> <li>Be sun safe (wear a hat, sit in the shade)</li> <li>Play ball games in designated areas</li> <li>Wear appropriate footwear</li> <li>Observe safety barriers</li> <li>Stay out of "out of bounds" areas</li> <li>Walk do not ride bikes through school</li> <li>Contact sport is not permitted</li> </ul> | <ul style="list-style-type: none"> <li>Report safety issues and accidents</li> <li>Keep personal valuables safe</li> <li>Follow all reasonable teacher instructions</li> <li>Look out for your friends</li> <li>Car park areas are out of bounds</li> <li>Place bags in lockers or designated areas</li> </ul>   | <ul style="list-style-type: none"> <li>Respond to all bells and announcements immediately</li> </ul>  | <ul style="list-style-type: none"> <li>Take care of the gardens, pathways and surrounds</li> <li>Place all litter in bins</li> <li>Place lost property in designated areas</li> <li>Keep lockers orderly and tidy</li> <li>During breaks use only the areas designated to your year level</li> <li>Physical Intimacy is not appropriate in school grounds</li> </ul>  |
| <b>Under cover areas / Corridors</b> | <ul style="list-style-type: none"> <li>Ball games in designated areas</li> <li>Use lockers and locker bays for the purpose for which they were designed</li> <li>Keep exits and entrances clear</li> </ul>  | <ul style="list-style-type: none"> <li>Leave area clean</li> <li>Return all equipment to correct location</li> </ul>   | <ul style="list-style-type: none"> <li>Place your rubbish in a bin</li> </ul>   | <ul style="list-style-type: none"> <li>Leave areas clean</li> <li>No eating and drinking in the buildings</li> <li>During breaks enter buildings only to see a teacher</li> </ul>   |

|   |  |   |   |   |
|---|--|---|---|---|
| <b>Toilets / Drinking Taps</b>                | <ul style="list-style-type: none"> <li>Wash your hands</li> <li>Eating or drinking in the toilets is unhealthy</li> <li>Flush toilets after use</li> <li>Use only the toilets designated for your year level</li> </ul>  | <ul style="list-style-type: none"> <li>Go to the toilets during breaks</li> <li>Report inappropriate behaviour</li> <li>Report all damages</li> <li>Toilets are for toileting, not loitering</li> </ul>   | <ul style="list-style-type: none"> <li>Use toilets at break times</li> <li>Take diary with teacher's signature if out during class time</li> </ul>  | <ul style="list-style-type: none"> <li>Leave it clean; others will need to use the facilities after you</li> <li>Respect other's privacy</li> <li>Wait for your turn</li> <li>Ensure taps are off</li> </ul>  |
| <b>Canteen</b>                                | <ul style="list-style-type: none"> <li>Line up in an orderly manner</li> <li>Place all bags in lockers</li> <li>Canteen area is for purchasing and consumption of food only</li> <li>Sitting on rails is dangerous</li> </ul>  | <ul style="list-style-type: none"> <li>Protect valuables by keeping them on your person or leaving at home or the office</li> <li>Line up responsibly</li> </ul>  | <ul style="list-style-type: none"> <li>Have money ready</li> <li>Order lunch as early as possible</li> <li>Bring own money for lunch</li> </ul>   | <ul style="list-style-type: none"> <li>Buy food for yourself only</li> <li>Letting people into line is disrespectful</li> <li>Follow all instructions given by the supervising and/or canteen staff</li> <li>Be courteous when ordering food</li> <li>Place all litter in bins</li> <li>Requesting and/or pressuring students for money is considered bullying</li> </ul> |
| <b>Excursion / School activities</b>          | <ul style="list-style-type: none"> <li>Wear appropriate clothing</li> <li>Remain seated on the bus</li> <li>Follow staff and bus driver's instructions</li> <li>Walk calmly on and off the bus</li> <li>Use seatbelts where provided</li> <li>Bus drivers need to focus and not be distracted</li> <li>Follow safety procedures at train stations and when crossing</li> </ul> | <ul style="list-style-type: none"> <li>Ensure that your name is recorded before entering the bus</li> <li>Bring all equipment required for the excursion to school</li> <li>Ensure that all forms and monies are paid prior to the excursion</li> <li>Represent the school appropriately</li> </ul> | <ul style="list-style-type: none"> <li>Have all equipment needed for the excursion</li> <li>Wear the appropriate clothes as specified</li> </ul>  | <ul style="list-style-type: none"> <li>Be polite and friendly to peers and others in the community</li> <li>Follow instructions of staff as requested</li> <li>Dress appropriately as you are representing your school</li> <li>Respect the environment and property you are visiting</li> <li>Follow rules and regulations of the venue/ host</li> </ul>                 |
| <b>Travelling to and from school</b>          | <ul style="list-style-type: none"> <li>Follow the road rules as cyclists and pedestrians</li> <li>Bike riders wear a helmet</li> <li>Use the crossing</li> </ul>   | <ul style="list-style-type: none"> <li>If you are late report to the appropriate office and sign in</li> <li>Take responsibility for your own safety and of others with vehicles, bicycles and other traffic</li> </ul>   | <ul style="list-style-type: none"> <li>Move directly in and out of school in a sensible manner</li> <li>Once at school remain at school unless signed out</li> <li>Bring a note to explain absence</li> </ul> | <ul style="list-style-type: none"> <li>Put all litter in the bins</li> <li>Treat all other students with respect</li> <li>Make use of cycle paths</li> </ul>  |
| <b>Assemblies/ Performances/ Celebrations</b> | <ul style="list-style-type: none"> <li>Enter and depart area under staff direction</li> <li>Leave area in an organised manner</li> </ul>   | <ul style="list-style-type: none"> <li>Listen to staff directions</li> <li>Be responsible for your actions</li> <li>Sit in designated area in straight lines</li> </ul>   | <ul style="list-style-type: none"> <li>No food or drinks</li> <li>Have equipment as directed by teacher</li> </ul>  | <ul style="list-style-type: none"> <li>Listen respectfully and do not interrupt the performance</li> <li>Remove hats</li> <li>Stop talking and listen</li> <li>Applaud achievements</li> <li>Respect speakers</li> <li>Be punctual</li> <li>Leave area clean</li> </ul>   |

WANTED...

Interested girls to trial for Melbourne Waverley Netball Club



Who: Girls born 1999 1998 1997 1996 1995

When: Friday October 9<sup>th</sup> 6:30pm  
(1<sup>st</sup> of three trial days)

Where: Greaves Reserve, Bennett Street,  
Dandenong

(Also, for girls born 1994 or earlier)  
October 18<sup>th</sup> 7:00pm

Registration is required:

visit [www.melbournewaverley.org](http://www.melbournewaverley.org)  
to download an application form,  
or call Paul Andrews on 0433 318 462  
for more information.

## PATTO'S DRIVING SCHOOL



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## Just Be. Yoga and Meditation



Take time for yourself to reduce stress, and bring wellness, health and balance into your life through the ancient practice of yoga.

Just Be instructors endeavour to make yoga accessible, challenging and safe for all students.

Students of all ages, skill or fitness levels are welcome. Join us today in honouring your mind body and spirit!

- The best time to try yoga is always NOW!  
An initial trial class is offered to all first time students. Please register today.
- Casual and Term Payment Options available.
- Classes run each day of the week and include morning and evening sessions

Classes held in Berwick and Narre Warren

**Please see the class schedule for various class times and locations:**

[www.justbeyoga.com.au](http://www.justbeyoga.com.au)

or contact Lesley on 0408 510 945

or at [lesley@justbeyoga.com.au](mailto:lesley@justbeyoga.com.au)

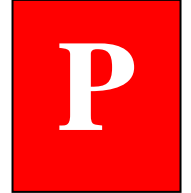
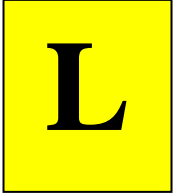
# GUARDIAN

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4. fully qualified driving instructors
5. service to all areas
6. extremely high pass rate for VicRoads driving test

**for further enquiries & bookings call**

Head office – 9705 1888

Automatic lessons – Aaron 0422 44 05 09

Manual lessons – John 0409 867 616