



Newsletter No. 18

November 13th 2009

Important Dates for Term 4 – 2009

November		
Thursday	19 th November	Last day of school for year 11 students
Friday	27 th November	Last day of school for year 10 students
December		
Tuesday	1 st December	Year 9 Journey celebrations
Tuesday	8 th December	Grade 6 orientation day
Monday to Thursday	14 th - 17 th December	End of year activities week

Principals Message

Emergency Management Plans

Dear Parents,

I wish to inform all members of the Kambrya College Community that our College has an up-to-date emergency management plan that has been ratified by the Department of Education and Early Childhood Development. This plan, by necessity is frequently updated and covers a wide range of emergency situations including fire, bomb, explosion, toxic emissions, storm, and siege/hostage situations. All staff have access to these plans and have clear roles to fulfil in the event of any such disaster. The College also conducts bi-annual emergency evacuation drills to familiarise the student body with emergency procedures.

I am pleased to reassure parents that well thought out plans are in place to deal with unlikely but potentially dangerous situations.

Parents may view a copy of our Emergency Plan (or Displan) on the College website at www.kambryacollege.com

Best Wishes
Michael Muscat
Principal

Vertical Sub School News

BAR PROJECT: Bigger, Add, Replace

Year 7 students are well into their unit project, Designing the Future. Excitement is building as budding inventors create and design their way into the future. Students will demonstrate their ability to think creatively by designing a product/gadget that can have a positive influence on our day-to-day lives in the future. The learning concludes with a celebration in which all inventors display and present their inventions at the "Designing the Future."

Year 9 - On December 1st at 7pm students in the Music and Dance Journey will be performing their pieces and dances that they have been rehearsing all semester. Fast Food will also be providing food and drink. Come and support the Year 9 students and celebrate their achievements. Tickets are \$6 and are available from the Front Office. Students under the age of 18 must be accompanied by an adult.

Tas-MANIA!!

After weeks of anticipation, a group of excited Gwonawa Year 8 students embarked on their Tasmania Camp on Monday this week. They were closely followed by an equally enthusiastic combination of Mirrim, Warin and Bulen Bulen Year 8 students on Tuesday afternoon.

They explored the sights of Tassie by bus, stopping to make the most of a huge list of historical attractions, tourist sites, amazing natural features and a range of fun activities. We all eagerly await the stories and pictures which will flood back to us on their return.

In their absence, the remaining students' alternative program included their usual elective classes, Maths and English, Sport and a research project about travelling around Australia. Unfortunately the attendance rates for this alternative program were disappointing. All students who were absent this week are reminded that they will need to bring a letter from home to their home group teacher for the school attendance records.

STAR AWARDS

On Thursday November 19th, two students from each Year 7, 8 and 9 Home-group have been invited to participate in a rewarding excursion. The Year 7 and 8 "Star Awardees" will head to the new Casey Race Swimming Complex and enjoy private use of the waterslide, while the Year 9's will enjoy an extended lunchtime as they walk to the local take-away stores.

Well done to those who were invited to the excursions. In some cases it was very close in the end as many students had earned a lot of stars throughout the semester for consistent efforts.

A big congratulations to all students whose planners contain stars they earned this semester. These stars are evidence of your efforts and you should be proud of your achievements.

YEAR 9 Exams.

Students should now be studying for the upcoming exams.

On Wednesday 25th November, all Year 9 Students will undertake English, Maths and LOTE examinations.

These exams not only demonstrate the levels of achievement for this year, but are vital in preparing students for the rigors of senior school. It is at this time that the quality of a student's study habits has a major impact on grades and on confidence. Study should be regular (set to a timetable) and involved (active tasks like summarising key knowledge are much more effective than just re-reading notes.) Please remember, Year 9's, exams are not just about the "doing" they are really all about the "preparing."

2009 Monash Berwick Secondary School Challenge

Congratulations to the following students who competed in the Monash University Challenge on 11th November. These students were required to research the implications of transport in the Casey and Cardinia region. They designed and produced a webpage which highlighted the challenges currently being faced in this region due to the population growth, and they offered their recommendations for improvement. In addition, the students were required to deliver a 10 minute presentation to the Monash Faculty, other competitors and guests. The students did an outstanding job, and received third place with a prize of a \$300 book voucher for the College. Their dedication and resolve was highly commendable and their efforts were well rewarded. Well done! A massive thanks to Mrs Rachael de Kretser for assisting the students with their preparation.

- Brian Sebastian
- Oscar Han
- Tommy Sitoui
- April Holmes
- Sarah Bell
- Krishna Mao



Library News

KAMBRYA READERS' CUP

On Thursday 29th October the inaugural Kambrya Readers' Cup competition was held in the Library at lunchtime. Each Sub-school had a team of students from years 7 or 8, with 3, 4 or 5 participants, with Mirrim having two teams. These students had spent several months reading the books – "Parvana", "Dragon keeper", "The Dons" and "Specky Magee".

The competition involved a series of questions relating to the story in each book. Each team had to agree on an answer and the Library Assistants, Jane Wilson and Raelene Curtis corrected the answers and kept a running tally.

The students were very competitive and in a very closely fought finish Mirrim 1 finished just one point ahead of the Warin team.

Mirrim 1 were then awarded the new silver Kambrya Readers' Cup as their prize. This will be displayed in the Mirrim sub-school area.

The Readers' Cup fosters reading and teamwork. In addition, the points count in the inter-house competition. Every student was an active participant on the day.

First: Mirrim 1 – Adrian Harper-Gomm, William Campbell, Brooke Campbell (Gabrielle Clark)

Second: Warin – Alycia Norris, Tanya Roache, Corey Pederson, Navena Chandarasegar

Third: Mirrim 2 - Tanveer Garcha, Parwin Hamdam, Genevieve Cleversley, Nicole Lim, Sophie Turner

Fourth: Bulen-Bulen – Elysia Janssen, Darcy Kortemann, Lariza Sta Ana

Fifth: Gwonawa – Melani Welsby, Monica Bishop, Heather Sewell, Alex Leedekerken



PERSONAL PROJECTS

Students should have been working on their IB MYP personal projects for the past few months, and are fully aware that this is a compulsory work requirement to gain their Year 10 Certificate (see below). These were due for submission at the end of Week 4 – Friday 30th October. If students require a new copy of the personal project handbook, they can download it from the *Documents* folder on student intranet. Alternatively, the handbook can be accessed from home at:

http://www.kambryacollege.com/documents/ourStudents/learningareas/MYP/Personal_Project_Handbook.pdf

YEAR 10 EXAMS

End of semester examinations are soon approaching. Students need to start revising Term Three and Term Four topics NOW. Examinations will take place on Thursday 19th, Friday 20th, Monday 23rd and Tuesday 24th November.

YEAR 10 INTO 11 ORIENTATION

At the conclusion of their Year 10 examinations, students will participate in a compulsory 2010 orientation program for both VCE and VCAL, and will conclude their classes on Monday 30th November. More detailed documentation of the orientation program will be provided next week. Students who are not returning to Kambrya College in 2010 are not required to attend beyond the conclusion of their examinations.

PATHWAYS FOR 2010

If your child is intending to leave Kambrya College at the end of 2009 to pursue other pathways, please be aware that exit paperwork must be completed. Community leaders will soon be finalising the list of students who intend to leave, and we will provide the necessary paperwork. Please ensure that it is returned to the college ASAP.

WHAT DO STUDENTS NEED TO GET THE YEAR 10 PASS?

Students have all been advised that in order to acquire their **Year 10 Certificate of Competence** at the completion of 2009, they must meet a strict set of requirements. These include:

1. Satisfactory completion of all Common Assessment Tasks, examinations and work requirements for each subject.
2. A minimum attendance of 80%.
3. Satisfactory completion of the IB MYP Personal Project.
4. Demonstrated development in the college values of Respect, Integrity, Compassion and Achievement.

Students are all aware that promotion to VCE or VCAL in 2010 is NOT guaranteed and that they must EARN it!

Later Years News

Year 11 (2009) into Year 12 (2010) Orientation Timeline:

Monday 16th – Tuesday 17th November:
Orientation continues (VCE & VCAL)

Wednesday 18th November:
VCE Exam Feedback Day

Thursday 19th November:
Final day of classes year 11 (lunch followed early dismissal)

Friday 20th November:
Study Hall (students may use study room facilities if desired – no scheduled classes)

Year 10 (2009) into year 11 (2010) Orientation Timeline:

Thursday 19th – Tuesday 24th November:
Year 10 exams

Wednesday 25th – Friday 27th November:
Year 10 into 11 orientation classes (VCE & VCAL)

Monday 30th November:
Study Hall (students may use study hall facilities – no scheduled classes)

VCAA Examination Timetable (Year 12):

Further information and exam regulations are published in 2009 VCE Exam Navigator, which was distributed to students in April.

Friday 13th November	9am 11.45am 3pm	Systems Engineering Geography Business Management
Monday 16th November	9am 11.45am 3pm	Drama; VET IT LOTE: Spanish, Latin, Vietnamese; Media Japanese SL; Philosophy
Tuesday 17th November	9am 3pm	Food Technology German
Wednesday 18th November	9am	VET Engineering
Thursday 19th November	11.45am	Chinese FL



Kambrya College Second-hand Uniform & Book Sale Saturday 12th December 9am to 11am



The sale will be held in D1 and D2.

Bookings & Enquiries: 9702 6266 - Julie Ramm or Cheryl Zubac

You can:

Book a table for \$5 and sell your own goods. These must be pre-booked and paid for by 4th December, and you can set up from 8.30am.

To book a table simply place \$5 in an envelope clearly labelled "Second Hand Uniform & Book Sale" with your name and a contact phone number, and leave it at the main administration office before 4th December.

Or you can:

Donate items to the college for the Parent Team to sell. These can be dropped off at the main office from Tuesday 8th December. The money raised from the sale of these goods will be used to help finance student activities.

Then you can:

Purchase books and uniform for next year at half the retail price.

Textiles at Kambrya College need your help!

We would greatly appreciate any donations of materials such as wool, patterns, fabric, stuffing etc. anything that you would like to donate!

Thanks
Kambrya Textiles Department

The Lost Island,

There it was. The biggest black hole anybody has ever seen. The group gathered their equipment together and headed down the hole. "Watch Out!" yelled a voice from behind. There are rocks flying everywhere. "Ouch" yelled another voice. "I see the rocks now." The group was the only survivors left from the horrible thunder storm that had happened. While they were gathering their equipment to follow the hole to wherever it lead them, they spent some time to get to know each other before they were about to take a life-risking adventure with a group of strangers. In the group there were two sets of twins Billy and Bob and Lisa and Alicia. There was Malachy the only, only child, Brooklyn the eldest, Jordan and Milan the brother and sisters and then Kaea the miner.

"Put these on. They'll keep the light in the air and will help us find our way." Said Brooklyn. "Are you serious?" asked Jordan. "Do I have to really wear these ugly, old fashioned hats?" "You don't have a choice! You either wear it so you can see in the dark, or you can just suffer in the night and we can leave you here on your own to die!" "I'm fine." "Right, let's get a move on then." They travelled through some amazing sceneries and some not so amazing. They saw some weird looking things and came across this big, big, BIG waterfall. It was humongous. Nothing like they have ever seen before.

"Wow!" said Malachy. "Let's go in it. It feels like 1 000 degrees and I could do with some cooling down." "Yeah YEAH!" the group echoed. "While you guys go for some cooling time and have a rest, I'm going to explore the place." Brooklyn went for a short walk around the area. She sat down on a large rock. As she lay her head down on the rock all of a sudden, BANG! The rock started moving. The temperature was rising and Brooklyn was getting scared even more. "Ahhh!" she screamed. "Ahh, Ahh, Ahh" she screamed again. "Help me!" The group came rushing forward to find her. "Brooklyn, what's wrong? What happened? Are you alright?!" "The rocks, they moved BANG!" "Where are we?" "It seems as if, when the rocks move, they connect to another one. Like they're magnetic. The group split into 3's. "Meet back here, 25 minutes max!" The searched around for any explanation for the weird happening. How could two rocks connect like that without being magnetic? With the research they had done, the hard work they put in and their excellent knowledge, they found the place to be 2,200km thick and made of nickel and iron in a liquid state. "According to my calculations." Said Billy, "Were on the; Outer Core of the earth exactly."

Nobody knew if they were to be happy, excited or what. They were excited more to be on the outer core of the earth but also not as excited as when they heard a rumbling noise from afar. They gathered together and got under shelter. "It sounds like an explosion. A volcanic explosion actually." "Ahhh!" they screamed. "Ahhh, RUN!" They ran past the waterfall, jumped over the magnetic rocks and slid down a really long hill to get out of the Outer Core of the earth. "I can hear it. It sounds like my dad when he's hungry." "Ahhh" Brooklyn was the last one out of the group to jump back into the hole and all of a sudden it was like the Outer Core wasn't there anymore. It was like two doors shut and opened a new one to a new place.

They walked and walked and walked. "I want to go home. I never signed up for any of this so I don't know why I have to be here." "Nobody wants to be here." "Just shut up and keep walking." The temperatures of the weather kept changing every 20minutes and they were getting quite restless. It went from freezing cold to boiling hot. Later on through the adventure they sat down for a while. No-one knew if it was the next day or still the same day. They didn't know if it was a new week or not. It feels like I've been sent to a naughty children program. I just want to go home." Billy and Bob went to find some wood. They lit a match out of their safety kit and got a fire starting. They shared memories and stories with the times they had spent with their families. They got to know one another and had quite a good time bonding. They pulled out a can of roasted peanuts that Kaea had in his backpack and shared it with each other. They rested until they awoke and off again they were on this adventurous adventure. They walked and walked and walked and finally came across what looked to be a Volcano. "How long do you think it'll be until this one explodes?" "Not long I'm guessing, it's rising pretty fast." Shots of lava were shooting up from the volcano.

The group started to walk a bit faster almost like running paste. They ran under a cave, and out of the cave just in the corner, where it was impossible to see in the dark, there was a door. Brooklyn opened the door. "Step back. You never know what could be behind this door." They each took a step forward. "Ahhhhhhhhhhhhhhhh" The gang fell into the door. It was like they were floating.

"We've cut through the Crust. Gone through the Outer Core and now I have a funny feeling were going onto the inner core of the earth." "But wait, we've missed the, the umm, the Mantle." "We haven't missed it we just haven't reached it yet." "Oh, okay." They reached the ground in a big clump. "Where's Bob?" Asked Bill "Wait 5, 4, 3, 2, 1." "Ahhh!" "Here he is" "I can feel the pressure in the air." Cried Kaea. "Me too" replied Milan. This big gust of wind fell forward and onto everyone. It was blowing really hard yet the group stood still. They then started to feel the heat in the air. It was almost like they had a fever and the weather kept changing. It felt dense in the air. Almost as if they were going to melt. The material this place was

made of was very un-usual. Almost as if you couldn't breathe. It got so hot they started to undress. Being the dopey one she is, Lisa was just about to take off all her clothes when all you hear is "NO WAIT STOP." Keep your clothes on love. You're going to need them where we're going next." "I know where we are!" yelled Milan. "We're in the Inner Core of the earth." "How do you know?" asked Alicia. "Well, the material's the layer is made of is very dense. It's very, very hot compared to the Outer Core. The pressure is stronger and so are the temperatures. And, because while we were on the Outer Core, I was expanding in the hotness of the layer. I noticed, the pressures and temperatures here are so great that, they make the iron and nickel of the Inner Core not being able to move about like a liquid, but having to stand solid." "Wow, smart guy. Let's move on."

They moved on through the whole trying to find another way out. "Hopefully this way will lead us somewhere out through the Crust and back onto the earth's surface." They walked even longer and they finally rested upon GIANT Metamorphic rocks just reaching over a huge Volcano. Volcanic ash was hitting them while they were resting. "Ouch." That's all you could hear for the last 20 minutes. "Can you feel that?" asked Alicia. "Feel what?!" replied Lisa. "The shaking in the ground. It feels like an eruption." "No. Can't feel it." "Ok never mind." Alicia could feel the heat of the lava. Yet she sat in silence. She felt the rumbling of the Volcano just like the stomach of a person. Yet she said nothing. The eruption got harder, faster and stronger then everyone started to feel it. "ITS COMING!" yelled Jordan. "RUN!" yelled Milan. Lava was shooting up from the volcano and they were off running again.

The split into groups and were told to run over to the Island nearby but were to meet back there in the shortest amount of time. They headed down there and were all together again. The group were left on the island to live until they were to find their way back. They waited three years for help yet no one came. They resign there. Under the palm trees on a tropical island where they are nowhere to be found.

Instrumental Music News

Any students intending to continue with Instrumental Music lessons in 2010, or who are undertaking a VCE Music subject **MUST** complete a re-enrolment form and return it with payment by Wednesday 9th December.

Enrolment for 2010 is for the **entire** year. You may pay the levy at the beginning of each semester. Payment plans can be arranged with the office. For those students who re-enrol by December 9th will begin lessons the first week back in 2010.

Fees

Woodwind (Flute, Clarinet, Saxophone, etc) \$200 per year
Brass (Trumpet, Trombone, Tuba, etc) \$200 per year
Voice, Guitar, Bass Guitar, Drums/Percussion \$600 per year

Hire instruments

Year 7 students get priority for the College's hire instruments. Therefore, if your child is continuing lessons but at present hiring an instrument, it may be of benefit to begin looking into purchasing an instrument, as when the 2010 year 7s enrol, they will have priority of the school instruments. There are many reputable brands out there, but unfortunately some quite questionable ones. Please contact your instrumental music teacher for more information on purchasing a good quality instrument.

Parents, how to give kids career advice

For many young people, a trusted source of career advice is their parents. However, parents may lack solid resources, up-to-date information or communication techniques when it's time to give life-changing career advice. Many parents can be caught in the awkward situation of wanting to help their children and see that they 'get a good start in life', but may feel like they are placing too much pressure, or having too high expectations. Below are tips from the SkillsOne website.

SkillsOne Tips for Parents:

- 1. Let your kid/s choose their own passion** - have a flexible, open-minded approach that considers what they want. Learn to listen, as this will help you respond better to your teenager's expectations and aspirations.
- 2. Consider the current labour market** - whilst you may have been brought up with the view that trades are dirty, poorly paid, 'second-hand' jobs for dropouts, this is not the case today. The 21st century is a radically diverse, innovative and fast-changing one to which today's school leavers are versed.
- 3. Consider the new workforce and your attitudes.** Yahoo Columnist, Penelope Trunk, says that "today's workplace is very different from the one baby boomers navigated. But often they don't realise that, and think the 'classic' advice still applies. It doesn't."
- 4. Develop casual, open communication lines** - Teenagers don't always express what they are thinking and feeling, and Mums and Dads should try not to infer, or impose - based on their own knowledge and experiences - from their kids' attitudes and behaviour. Share your thoughts, show empathy and understanding and offer advice and guidance, but let them know that this is only from your experience (not necessarily what they will find true).
- 5. Don't compare them with others** - Teenagers are all unique, and we all have our level of personal best to attain. Encourage them to play to their strengths, not their weaknesses. There's no point forcing them to consider careers, which they may have no talent or passion for.
- 6. Let young people go at their own pace** - they think differently to older adults.
- 7. Encourage kids to grab opportunities** - show them how to consider all factors and to keep their options open - "you never, never know if you never, never go" - but don't force them. Help them improve decision-making and initiative.
- 8. Be positive and non-judgemental** - focus on the skills and talents they do possess, rather than highlighting what you think of their career ideas or imposing an adult's view of the world. Young people want to feel they can turn to their parents and not be judged when seeking advice. We all make mistakes, and this is part of learning. When kids feel disappointed in themselves, help them get back on their feet and consider a new direction.
- 9. Use resources and information** - use career advice services, websites like [SkillsOne](#), current Australian Bureau of Statistics labour research, other parents and mentors for their first-hand experience and tips. Develop you and your child's knowledge about work and the sheer amount and range of opportunities available - the many different areas of the workforce that will recognise the skills and talents they have to offer.