



KAMBRYA COLLEGE

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Year Level News

10 April 2008

Important Dates for 2008

10 April	Year 10 to 12 Athletics Carnival
11 April	Year 7 to 9 Athletics Carnival
14 to 18 April	Visit by Hatushibasaki Junior High School
15 & 16 April	Round Table Conferences
16 April	Term 2 Begins
21 April	VCE and Careers Expo Caulfield Race Course
22 to 24 April	SRC Student Leadership Camp Narmbool
25 April (Friday)	ANZAC Day
28 April to 2 May	Year 10 Work Experience
7 May (Wednesday)	Year 6 to 7 Parent Information Evening
13 to 15 May	National Literacy and Numeracy Testing Years 7 and 9
16 May (Friday)	Teacher Professional Development Day
26 May	Immunisations for Year 7, 9 and 10 students
2, 3 and 5 June	Year 10 and 11 Exams
9 June	Queen's Birthday Holiday
10 June	Teacher Professional Development Day
11 – 12 June	VCE Mid Year Exams
13 June	VCE General Achievement Test (GAT)
26 – 27 June	Round Table Conferences
27 June	End of Term 2

Michael Muscat – Principal Operations

Year 7 News

Student Achievement Portfolios

There are still some year students who do not have Portfolio folder. The folder was on the booklist but is now only available to be picked up from the front office at the cost of \$12. Please ensure your child has theirs as soon as possible.

Round Table Conferences

It has been great to see the number of appointments that have already been made for round table conferences. Please ensure an appointment is made.

Tuesday 15 April

We will run the first five periods and have a shortened lunchtime.
All Students dismissed at 2.20pm

Round Table Session:	3:30 pm – 5:30 pm
Staff Tea Break:	5:30 pm – 6:30 pm
Round Table Sessions:	6:30 pm – 9:00 pm

Wednesday 16 April

NO CLASSES

Round Table Sessions:	9:00 am – 12:00 noon
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Planners

Homegroup teachers have been reporting a pleasing level of communication has been established with the use of planners. Please continue to check and sign your child's planner on a weekly basis and form the healthy habit of including it as part of daily discussions with your child.

Student Mentorship Program

A letter was sent home in term 1 describing the opportunity that has arisen for a group of volunteers and youth workers from CityLife Church to run an all female and all male mentoring program. The program involves students for 1 hour per week for an 8 week course on 'Building Relationships'.

The 'Building Relationships' course is a skill based program equipping students to respect themselves, their peers, their parents and authority figures. Students work through listening, speaking and questioning skills as well as anger management and conflict/resolution strategies. This program is especially helpful for students struggling to relate to their parents or other authority figures.

After speaking to a number of parents who requested more information, I became aware that people thought the program was aimed at only 'troubled students'. I have reassured parents that all students can benefit from this program and that the students who have already been involved have thoroughly enjoyed the program.

FOR THE FRIDGE REMINDER

LIAISON BETWEEN HOME AND SCHOOL

Planner

The student planner is a very important communication mechanism between home and school. It is the link which keeps both home and school informed of matters relating to your son / daughter. Parents are free to enter messages and notes to teachers via the planner. Please ensure that your child knows if you have a special note to a teacher recorded there and remind them to show the note to the staff member as soon as they arrive at school.

The front few pages of the planner contain important information regarding uniform, standards of behaviour and homework. Please take the time to read it.

Homegroup Teacher

The Home Group Teacher is the first port of call for any queries you may have about Kambrya or if your child has an appointment during school time that you need to attend. Also, if your child will be away for an extended period of time, please let the Home Group Teacher know.

Community 1	7A	7B	7C	7D
	Mr Izman Ng	Ms Christina Galan	Ms Christie Jefferies	Ms Ursula Lindeberg
Community 2	7E	7F	7G	7H
	Ms Lauren Rothschild	Mr Brad Odea	Ms Melissa Patterson	Mr Benjamin Hole
Community 3	7I	7J	7K	7L
	Ms Kathryn Mooney	Ms Kathleen Watson	Ms Dorothy Duffus	Ms Poly Tzimourtis

Community Leaders

Small problems, which your child may experience, need also to be brought to the attention of the Home Group Teacher who will then decide if the matter needs to be also noted by the Community Leader. The community leaders would be happy to make an appointment or chat to you on the phone about any matters relating to your child's well-being.

Community 1	Community 2	Community 3
Mr Tim Hannan 7A, 7B, 7C, 7D	Mrs Tracey Scott 7E, 7F, 7G, 7H	Ms Alison Cox 7I, 7J, 7K, 7L

Year 7 Sub-school Leader

For more serious matters, you may wish to make an appointment with the Year 7 Sub-School Leader. Caleb Peterson will be able to resolve most matters.

Year 8 News

Year 8 Communities

Community 1 –

Community Leader – Cameron Ackerley
Home Group Teachers – 8A Vishnu Naidoo, 8B Rajpal Kaur, 8C David Anderson, 8D Irene Creasy
Rooms – E4 – E7

Community 2 -

Community Leader – Fiona Charnley
Home Group Teachers – 8E Eleonora Gasco, 8F Mary Corbisiero, 8G Steven Karakitsos, 8H Adam Hands,
Rooms – B15 – B16 & B19 – B20

Community 3 –

Community Leader – Fiona Foreman
Home Group Teachers – 8I *****, 8J Nathan Rhodes, 8K Vishnu Devnarain, 8L Amanda King, 8M Zeljka Inglis
Rooms – B13 – B14, B23 – B24, C9

Home group Captains

8A	Jacob Waller
8B	Tanaya Kahraman
8C	Jamie Sanders
8D	Sarah Shehata
8E	Jess Reynolds
8F	Dylan Guinane
8G	Joseph Lowe
8H	Joshua Tiriana
8I	Simone Santos
8J	Ashleigh Wright
8K	Melissa Roscoe
8L	Kiara Haworth
8M	Lauren Eastwick

SCR

Kiara Lee Haworth (8L), Tim Byrne (8G), Dean McCort (8I) & Jess Reynolds (8E)

Curriculum

Term 2 – Unit 2 Healthy, Wealthy and Wise

Term 3 – Unit 3 Tread Lightly

Term 2 – Unit 2 Healthy, Wealthy and Wise – Overview

Year 8 students will shortly commence the second unit of work, 'Healthy, Wealthy & Whys'. Many students are now experiencing the confusing and worrying physical, social and psychological changes associated with the "puberty years". They need to be aware that all young people go through this phase and therefore require an opportunity to explore, discuss and gain an understanding of the changes affecting their lives, and the associated risks and responsibilities.

The themes of this unit include puberty, sexuality, peer group pressure, smoking, alcohol, the influences of popular culture, and self esteem. Students will participate in workshops run by their significant teachers and external educators.

Throughout the unit it is anticipated that a couple of M (15+) movies will be shown in class. These movies deal with issues related to the unit, and may include movies such as: "Clueless" and "Ten Things I Hate About You".

The culminating task to which all students will contribute for the unit is a teen magazine. The magazine project is designed to incorporate the various issues with which the unit deals.

Unit 1 Whose Land is it anyway? - Celebration 'Harmony Day'

Brazil (8A), India (8B), Italy (8C), Greece (8D), New Zealand (8E), Japan(8F), South Africa (8G), Sudan (8H), Philippines (8I), China (8J), United Kingdom (8K), Vietnam (8L), & Germany (8M)

All Year 8 students celebrated the culmination of the first terms topic – Whose Land is it anyway? with Harmony Day. Each Homegroup researched a particular country which has had a significant impact on Australia's multicultural society. They decorated their rooms and set up activities for visiting students to participate in. Some activities included dancing and Sumo wrestling.

Unit 1 Whose Land is it anyway? - Incursion

As part of the Year 8 unit, 'Whose Land is it Anyway? students will be involved in a Cultural Infusion on Wednesday 23rd April, 2008. The presentation will be an interactive Capoeira performance

Students will view and participate in this performance in the Theatre during Period 5 and 6 (from 1.45pm).

Learning Portfolios

Individual Learning Portfolios are being used through out the college to display students work. Each student has completed their Learning Improvement Plan which is also included. Common assessment tasks through out the year level are being included and will be continually added through out the year. Students will use these portfolios to discuss their learning at round table conferences through out the year and will be taken into year 9 with them.

Ladder of Intervention

Ladder of intervention is used within classes to manage student behaviour, not for any other classroom problems. This program is used throughout all year 8 to maintain consistency. The steps in the ladder include;

Step 1 – Verbal warning

Step 2 – Final verbal warning

Step 3 – Removed from learning environment 5 minutes

Consequence – 5 minute detention after class

Step 4 – Final removal from learning environment
Consequence – After school detention

Communication

Communication between home and school is maintained through the use of student planner, phone calls and parent meetings.

Civic Duty

Civic Duty is divided up into two main categories, Yard Duty and Office Duty. For office duty a home group at a time needs to provide four students daily that report to the office at 9:10am. Yard duty has been divided into Year Levels and further into Communities. Each Year Level is responsible for creating an action plan and timetable to maintain a specific area for the year.

Detentions

Types of detentions include;

- being kept behind after class,
- half of lunch time for incorrect uniform and lateness to home group
- afterschool from 3:30 – 4:00 on Wednesdays

Sharne Winstone **Year 8 Sub School Leader**

Year 9 News

Year 9 has been very busy over the last week, preparing for and participating in their Journey Celebrations. Hopefully you had an opportunity to pop in and see the displays in A block, or rock out at the Music and Dance Journey concert – catered for by the fabulous Fast Food Journeys! If not, we encourage you to attend next term's celebrations as it's a great opportunity to see what your child has been up to for the term.

A reminder that we are now transitioning to winter uniform – including ties! – so please ensure that your child is appropriately attired. If you are still in the process of purchasing uniform items, please provide a note for your son/daughter as we are still enforcing uniform the policy via lunchtime detentions.

This coming Friday 19th of March, students from across the year level will be participating in a BBQ and games afternoon organised by our newly elected class captains. This will be a great opportunity for students from different home groups to get to know one another and for our class captains to demonstrate their new leadership skills.

New Journeys will begin on Thursday 18th March. Students are reminded to bring their pencil case, planner, A3 display book and an exercise book.

Ms Mel Reynolds on behalf of the Year 9 Team

Year 10 News

LATER YEARS LEADERSHIP TEAM 2008

Year Ten Sub-School Leader – Mr Keith Perry
Community Leader 10A - E - Ms Sarah Chase
Community Leader 10F – J – Mr Peter Lewis
Community Leader 10K – N – Mrs Annabel Reeves
Managed Individual Pathways – Mr Benn Jamieson
Careers Coordinator – Mrs Pauline Van Der Poel

WORK EXPERIENCE – 28TH APRIL – 2ND MAY

The final date for all work experience forms to be completed by employers and returned to the Year Ten leadership office is **February 29th**. By this date, all year ten students are expected to have secured a placement and returned their forms.

Please note that **all** Year Ten students are expected to **organise their own** work experience placement. Students were provided with the necessary documentation in the final term of 2007, and were advised that they needed to be proactive in their endeavours to find placements. Students have been reminded of these expectations on numerous occasions already in 2008. If any student has not yet organised their placement, we encourage parents to proactively assist their child, utilising any family or personal contacts. However, please keep in mind that an integral part of the learning process is that students initiate their own proceedings (eg. make phone calls etc)

All students who fail to organise a placement will be expected to attend school to participate in an alternative program.

SUBJECT CHANGES

Please note that NO further subject changes for students will be considered without a completed pink application form available for students from the year ten leadership office. Students must complete the form with their parents and then return it to Mr Perry. No further subject changes are guaranteed. Please be aware that subject changes disrupt timetables and

YEAR TEN STUDENTS ATTEMPTING A VCE UNIT

Please be reminded of the following expectations:

- ALL students must meet a minimum of 80% attendance.
- In order to avoid falling below the minimum attendance rate, any student who is absent for a valid medical reason must provide a copy of the certificate to Mr Perry who will provide them with a stamp indicating an approved absence.
- All students must abide by the VCAA rules and regulations. These are available for perusal in the handbooks provided to students at the end of 2007, and at <http://www.vcaa.vic.edu.au/>

ABSENCES

Absences from school should be avoided wherever possible. All absences MUST be explained with a signed and dated note which is handed to the homegroup teacher at the next available occasion.

Any extended absences MUST be discussed with the child's homegroup teacher, community leader or sub-school leader. Please note that it is not in your child's best interests to miss extended periods of school, and the planning of holidays or other extended trips during the academic year must be discussed with the sub-school leader.

LEARNING IMPROVEMENT PLANS

As an integral component of learning and reflective practice, students will be completing Learning Improvement Plans with their Homegroup teachers this week. Please encourage your child to discuss their learning goals for Semester One 2008 with you, and provide some guidance and direction as required. For those who attend the Meet and Greet evening on February 19th, you will receive an early opportunity to review your child's Learning Improvement Plan and discuss any potential strategies for achieving these goals with their respective homegroup teachers.

CIVIC DUTY

Please be aware that as a part of the college's philosophy of civic duty and responsibility, Year Ten students will participate in the college yard duty roster. Occasionally your child's Humanities or Science class will be withdrawn in order to assist in maintaining the natural state of the yard.

CENTRAL AUSTRALIA TRIP 2008

This year the Central Australia Trip will take place in the final week of Term three and the first week of the September school holidays. We anticipate that we will offer approximately 120 places, at an approximate cost of \$750. Expression of interest forms will be made available to students on Wednesday February 20th, and parents are advised that to secure a position a non-refundable deposit will be required with the submission of the form.

COURSE CONSELLING AND MANAGED INDIVIDUAL PATHWAYS

An integral component of the Year Ten journey is the commencement of a Managed Individual Pathway. This program is designed to provide a personal planning service for each individual student. Students are guided by the MIPs Coordinator, Mr Benn Jamieson, to set out possible future pathways. Students are also supported by the Careers Coordinator, Mrs Pauline Van Der Poel. Students are provided with the information and strategies they need in order to make informed and suitable decisions. To consolidate this program, students will also undergo Course Counselling. This will take place later in the year as students begin to consider their pathways beyond year ten. Students choosing to remain at Kambrya to complete a senior education will be given advice and counselling in order to ensure that they choose the most appropriate course for their intended pathway. Further information on these two programs will be provided in the near future.

Keith Perry Year 10 Sub School Leader

Later Years Year Level News

Later Years

As well as your homeroom teacher, the following staff are also available to support you and your child in their Year 11 or 12 programme.

Sub-School Leader – Mrs F Tonizzo
Managed Individual Pathways – Mr B Jamieson
Careers Teacher – Mrs P Van Der Poel
Year 12 Co-Ordination – Ms L Sach
Year 11 Co-Ordination – Ms H Lewis & Mr G Keet

Year 11 students are NOT permitted to leave the school grounds during the school day (including recess or lunchtime) without written permission by parents and coordinators. Only year 12 students are permitted to leave the school grounds early when they have a study period at the end of day.

Students who have a Study Period at school because they are undertaking a VET subject or are in Year 12 are required to sign in at the Study Room (D6) for this lesson. They are also expected to have work with them to complete and to be prepared to work quietly during the lesson.

University resources available to our students!
Kambrya College VCE students are more than welcome to use the library whenever they need to at Monash University (Berwick Campus). Unfortunately we are unable to borrow books, but can photocopy with the purchase a photocopying card. There is a great library collection there especially in the way of business-related books.

GAP Activity Projects Applications

A GAP Project Year can be a fantastic year for students who have finished their secondary schooling. Information on the range of projects and the application process can be found at www.gapactivityprojects.org.au.

Careers Room

The Careers Room is open most lunchtimes for our students to access information and the expertise of our Careers Staff in areas of subject selection, tertiary placements and career advice.

Each fortnight, the Careers team publishes a Career News that gives information on a range of things such as Open Days at tertiary institutions, Apprenticeships and Traineeships, Career requirements and changes to course pre-requisites. This notice is available to the students in their homegroup sessions and also in the D Block noticeboard. If your family would like a hardcopy of this document, your child should see the Careers team or Mrs Tonizzo at school to make this request.

MID-YEAR EXAMINATION SCHEDULE, 2008

A notice will be coming home in the next few weeks giving details of the mid-year examinations for Unit 1 classes.

Some Unit 3 subjects have an external examination in June (Wednesday 11th and Thursday 12th). The subjects this involves are Physics, Biology, Chemistry, Psychology and Accounting.

All students completing a Unit 3 – 4 sequence of study will also be required to sit the General Achievement Test (GAT). This is a test to check general skills and abilities and is only ever used to the student's benefit in a situation where they may have performed below expectations in an examination (either mid-year or end of year). The GAT is being held on Friday 13th June 2008 at the college.

Other Unit 3 subjects may have a practice examination scheduled for the end of the unit.

HOMEWORK AND STUDY EXPECTATIONS:

One of the most frequent questions we have from families is about how much homework their student should be completing in Year 11 or 12. Obviously it will depend on a number of variables, but the following are our average recommendations per subject per week.

Year 11 – 2 hours per subject per week. Approximately half of this should be revision and study in preparation for assessment tasks and examinations.

Year 12 – 3 hours per subject per week. Approximately 1 hour of this should be homework and the remainder should be revision and study in preparation for SACs and examinations.

Families can support their students by:

- ensuring there is adequate time and appropriate space for this to occur
- assisting in the development and maintenance of a regular timetable for study to occur. A blank schedule is available in the Senior Student Planner.
- Ensuring that family activities such as holidays are not planned for during the school term – removing your child from classes does reduce their coursework learning and this does impact on their results.
- Attending Round Table Conferences each term and being active in their child's learning journey.

Below is a page from the Senior Student Planner, which gives tips for maximizing study time and ideas for possible ways to organize study notes.

Subject Revision Techniques

There are many ways to revise in each particular faculty of subjects. Consider the following:

* Quotations

- make them concise
- group them under subheadings
- write them on cards that you can carry easily
- make posters of them and place them on the walls of your room and in the loo
- recite them at least once daily aloud from memory
- record them on tape and listen to them on a walkman while travelling
- with a friend give the first word as a cue and then provide the rest.

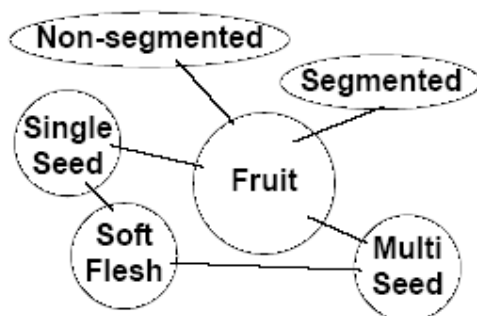
* English

- write character studies
- explore themes
- practise planning essays
- practise drafting and writing to a time limit
- write responses to news items



* Science

- read through the exercises at the end of the chapter
- read the chapter, looking for answers to the exercises; you are reading for a purpose
- re-read the chapter, summarizing main points and definitions
- make a poster of a mind map to place on the wall in your room
- mind maps are very effective in science subjects. For example:



* Making Mind Maps

- in the centre of the page print the topic
- draw a branch out of each key point/idea
- create subheadings under each branch
- interlink branches that connect key points
- use colour, symbols, trigger words for ideas.

Mind Maps create

- a visual connection of points
 - a logical pattern to the "big" picture
- They will enhance memory retention by
- engaging both sides of the brain
 - stimulating all learning styles

* Humanities

- find key words and phrases and then write paragraphs that expand on them
- construct webs/links that explore and discuss different aspects of the course
- practise writing introductions and conclusions
- write brief summaries on content
- write paragraphs/essays, don't touch them for two days, then redraft them.



* Maths

- each page of your revision folder should have three equal columns
- in the first column, write a step by step plan of attack for a specific type of problem
- in the second column, do a worked example that highlights each step of the process
- in column three, write notes, observations in your own words on what is happening
- always have a blank sheet of paper next to you to record any problems you may have. Ask your teacher next class.

It doesn't really matter what technique(s) you adopt, the main thing is to revise regularly and actively.

"Where there's a will, there's a way." Anon.

Career News No 3. 14/03/08

1. **AQUARIST FOR A DAY** – A program is being offered to those interested in a career in marine science. Providing opportunities to experience life as an aquarist at **Melbourne Aquarium**, this day-long program includes basic training in aquatic animal husbandry, food preparation and aquatic feeding. **Includes:** guided tour of aquarium; glass bottom boat tour; animal husbandry with food preparation, animal feeding and interaction with animals; discussion of possible study and career pathways. **When:** 8.30am-3.30pm, every school holiday and weekend; **Cost:** \$65; **Inquiries:** Education Liaison Officer, 9923 5911. Max. of five participants daily. **See:** www.melbourneaquarium.com.au.

2. **INTERESTED IN FORENSIC MEDICINE?** Want insights into careers in forensic science? Want to know about pre-requisite academic requirements to pursue these careers? Then attend an information session run by the Victorian Institute of Forensic Medicine. **Who for:** Students in Years 10-12; **When:** 12.30pm - 4.00pm (approx), Mon 31 March (repeated later in the year); **Where:** VIFM Lecture Theatre at Coronial Services Centre, 57-83 Kavanagh St, Southbank; **Booking:** collect a form in the careers room; **Questions:** 9684 4342. Places are limited. There will **not** be a tour of the building as part of the program.

3. **WANT TO FIND OUT ABOUT MONASH UNI. COURSES?** Then what about attending one/some of the ‘At Monash’ series of information sessions below? Hear from students, graduates and staff. **Info/booking:** 9903 4758 or www.monash.edu.au/study/events; email valerie.foster@adm.monash.edu.au.

WHEN AND WHERE:

- **Art and Design (all in April at Caulfield campus):** Thurs 17 – Architecture; Tues 22 - Multimedia and Digital Art; Mon 28 – Fine Arts; Wed 30 April - Design
- **Arts and Humanities:** Wed 16 April (at Clayton campus)
- **Business and Economics:** Thurs 15 May (Caulfield)
- **Drama and Theatre Studies:** Tues 20 May (Clayton)
- **Education, Sport and Outdoor Recreation:** Thurs 24 April (Peninsula)
- **Engineering:** Wed 7 May (Clayton)
- **Information Technology:** Wed 22 May (Caulfield)
- **Law:** Mon 5 May (Clayton)
- **Medicine, Biomedical Science, Nutrition and Dietetics:** Tues 15 April (Clayton)
- **Nursing, Midwifery and Paramedics:** Wed 21 May (Peninsula)
- **Pharmacy and Pharmaceutical Sciences:** Tues 13 May (Parkville)
- **Physiotherapy, Occupational Therapy and Health Science:** Thurs 1 May (Peninsula)
- **Psychology:** Mon 14 April (Clayton)
- **Sciences:** Tues 29 April (Clayton)

4. **WANT TO FIND OUT ABOUT MELBOURNE UNIVERSITY?** Then the **Year 10 Master Class** program might interest you! You will be able to sample tertiary level study prior to choosing VCE subjects later in the year. Find out about the program and apply online at: www.futurestudents.unimelb.edu.au/masterclass. You are also required, prior to applying, to seek a recommendation from your Year 10 Coordinator as part of the application. Master classes will run in **May (term two)** and a **Master Class Day** will be held during the school holidays on Wed 2 July. This event will allow students to experience a full day at university while attending classes in which they are interested.

5. **VET FOR A DAY** - This program will introduce you to the daily challenges of working as a wildlife veterinarian in a zoo environment. Go behind-the-scenes and see first-hand how vets approach problem solving and case management with rescued and captive animals; accompany a

vet on their rounds at a Sanctuary, and find out about their own career journey. **For:** Years 9-11 students; **When:** 9.15am-3.15pm, Wed 7, 14, 21, 28 May & 4 June; **Where:** Healesville Sanctuary; **Cost:** \$99; **Registration:** Collect application and indemnity form at Careers Room. As these are school days you will need to gain **approval from your year level co-ordinator**. You will need to organise your own **transport**.

6. DISCOVER THE SECRETS OF CHINESE MEDICINE – Back pain? Headaches? Hear RMIT lecturer, Dr Zhen Zheng, present her research into Chinese medicine and pain management. Dr Zheng has been working alongside a Melbourne private hospital investigating the role of acupuncture in pain management. Find out about Chinese medicine and speak to RMIT staff about study/career opportunities. **When:** 5.30 for 6.00pm start, Wed 30 April; **Where:** Storey Hall, level 7, 336 Swanston St, Melbourne; **Info:** Sandy Ebell, 9925 7746, sandy.ebell@rmit.edu.au; www.rmit.edu.au/chinese-med.

7. HEALTH SCIENCE COURSE CHANGES AT LA TROBE UNI. – Currently, the Faculty of Health Science's Bachelor degrees in Health Information Management, Occupational Therapy, Orthoptics, Physiotherapy, Podiatry, Prosthetics & Orthotics, Speech Pathology and Social Work take between three and a half to four years. From **2009** these programs will become Bachelor/Masters degrees leading to the same professional qualifications and registration. **Students will enrol into a single Bachelor/Master program in Commonwealth Supported Places** (subject to DEST approval). These double degrees can be completed in four years and will have more emphasis on professional practice in interdisciplinary settings. **See:** www.latrobe.edu.au/health/coursechanges.html.

8. UNIVERSITY STUDENT FOR A DAY – Those in Year 11/12 wanting to explore **Monash (Gippsland)**, will enjoy this program. Experience life as a university student; be matched with a current student in your area of interest; attend a lecture or tutorial during the half day program; complete a tour of the campus and the residences. **When:** 26 & 27 March; **Where:** Monash, Northways Rd, Churchill; **Info:** Simon Baxter 9902 6987.
compiled by:m.walker

Study Timetable

	MON DAY	TUES DAY	WEDNES DAY	THURS DAY	FRI DAY	SATUR DAY	SUN DAY
6 am							
7 am							
8 am							
9 am							
10 am							
11 am							
12 pm							
1 pm							
2 pm							
3 pm							
4 pm							
5 pm							
6 pm							
7 pm							
8 pm							
9 pm							
10 pm							
11 pm							

Bell Times

(2007)

Time	Event
8.30am	Morning Briefing
8.50am	Locker Bell
9.00am	Home Group / Roll Call
9.10am	Period 1
9.58am	Period 2
10.46am - 11.15am Recess	
11.15am	Locker Bell
11.20 am	Period 3
12.08pm	Period 4
12.56 – 1.40pm Lunch	
1.40pm	Locker Bell
1.45pm	Period 5
2.33pm	Period 6
3.21pm Dismissal	

Inclement Weather Bell Times

During the school year, there are occasions where inclement weather can make conditions very uncomfortable for students at lunchtime. By inclement weather, I refer to extremely cold, hot, windy or wet conditions that may prevail. On these days the college has decided to reduce the length of lunchtime by 10 minutes and dismiss students 10 minutes earlier (i.e. at **3.11pm**).

However, if you have any particular reason for needing your child to remain at school until the normal dismissal time of 3.11pm, students may move into and remain in the Library for this period of time.

Time	Event
8.30am	Morning Briefing
8.50am	Locker Bell
9.00am	Home Group / Roll Call
9.10am	Period 1
9.58am	Period 2
10.46am - 11.15am Recess	
11.15am	Locker Bell
11.20 am	Period 3
12.08pm	Period 4
12.56 – 1.30pm Lunch	
1.30pm	Locker Bell
1.35pm	Period 5
2.23pm	Period 6
3.11pm Dismissal	

Kambrya College Student Uniform - Policy

Rationale:

- A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community, and assists in developing pride in representing their school. Issues of equality, health and safety, and expense are also factors that contribute to the establishment of the Dress Code.

Aims:

- To promote equality amongst all students.
- To further develop a sense of pride in, and identification with our school.
- To provide durable clothing that is cost effective and practical for our school environment.
- To maintain and enhance the positive image of the school in the community.

Implementation:

- After consultation with the school community, College Council will develop a Dress Code that we believe provides choice for the students, allows for students to safely engage in the many varied school activities, and caters for the financial constraints of families.
- The Dress Code applies during school hours, while travelling to and from school, and when students are on school excursions.
- Summer and Winter uniforms, as well as a sports uniform will be prescribed, and are required to be worn.
- Stud earrings and sleepers; worn one in each ear lobe; plus watches are the only acceptable jewellery.
- **Extreme hair colors and/or extreme hairstyles (at the discretion of the Principal or their representative) are not permitted.**
- Other than clear nail polish, cosmetics may not be worn at school.
- As a sunsmart school we encourage all students to wear the college approved head cover.
- The student Dress Code, including details of uniform items and places of purchase, will be published in the newsletter at the start of each year.
- School Council requires the Principal be responsible for implementation of the Dress Code in a manner consistent with the Student Code of Conduct.
- Parents seeking exemptions to the Dress Code due to religious beliefs, ethnic or cultural background, student disability, health condition or economic hardship must apply in writing to the Principal.

Evaluation:

- This policy will be reviewed as part of the school's three year review cycle.

Kambrya College Student Uniform – Requirements

The uniform is supplied by Graham Booth Menswear who carries a list detailing all aspects of the uniform requirements. The College Council asks that you support the College uniform policy from the time your child leaves home to their return.

The uniform is not designed to stifle creativity; rather it designed to develop a sense of belonging. We expect our students will wear the uniform with pride, and that it will be neat and tidy at all times. In particular the following points should be noted:

- Body piercing is not permitted and only one plain stud or sleeper per ear lobe.
- Nails are to be kept short and clean, without acrylic extensions
- Coloured nail polish and make up are not acceptable
- Extreme hair colours and/or extreme hairstyles (at the discretion of the Principal or their representative) are not permitted.
- Students are to be clean shaven.

The Kambrya backpack is the only bag recommended for students.

Terms 1 and 4 – Summer uniform

Blue bucket hats must be worn outside during recess/lunch and PE/sport classes.

GIRLS:

- Summer dress or;
- Check skirt and Midford white school short sleeved shirt (open neck) or;
- Taupe shorts and Midford white school short sleeved shirt (open neck) or;
- Taupe pants and Midford white school short sleeved shirt (open neck);
- White or blue plain socks (must be visible above the ankle);
- Black leather shoes

BOYS:

- Taupe shorts and Midford white school short sleeved shirt (open neck) or
- Taupe pants and Midford white school short sleeved shirt (open neck)
- Plain black belt
- White or blue plain socks (no logos, must be visible above the ankle)
- Black leather shoes

Terms 2 and 3 – Winter Uniform

Navy Kambrya scarves are able to be worn

GIRLS:

- Checked winter skirt and Midford white classic shirt long sleeved or
- Taupe pants and Midford white classic shirt long sleeved
- College tie
- College jumper with embroidered College logo

- College water proof jacket with embroidered College logo
- Long white or blue socks or navy tights
- Black lace up leather shoes

BOYS:

- Taupe pants and Midford white classic shirt long sleeved
- College jumper with embroidered College logo
- College tie
- College water proof jacket with embroidered College logo
- White or blue plain socks (no logos)
- Black lace up leather shoes

Health and Physical Education/Sport Uniform

Students who have HPE or sport throughout the day (not including interschool sports training) are able to wear their full Sports uniform for the whole day.

GIRLS/BOYS:

- Navy blue Kambrya polo sport top with house colour on collar edge
- Kambrya navy sports shorts or
- Kambrya navy netball skirt or
- Kambrya navy tracksuit pants with terracotta piping
- Kambrya navy tracksuit jumper
- College water proof jacket with embroidered College logo
- White or blue plain socks (should be visible above ankle)
- Sturdy lace up runners

Seniors Uniform

Additions to the current uniform have been introduced for Year 11 and 12 Students only. These additions have been introduced to compliment the current uniform and to distinguish the Senior Students.

GIRLS/BOYS:

- Senior Navy Blue Zip Front Jacket
- College Senior tie (compulsory terms 2 and 3)
- Senior Polo Shirt (terms 1 and 4 only)

Technology/Science Requirements

For safety reasons, students are required to wear flat heeled fully enclosed black shoes.



KAMBRYA COLLEGE

Student Representative Team 2008

Year 7 Samantha Ferguson 7A
 Joshua Lipari 7C
 Daisy Spratt 7E
 Kerem Hulusi 7I

Year 8 Dean McCort 8I
 Tim Byrne 8G
 Jess Reynolds 8E
 Kiara Lee Haworth 8L

Year 9 Tegan Aoun 9O
 Craig Durdin 9O
 Sean Chaplin 9H
 Rachel Wood 9N
 Ashley Turner 9K

Year 10 Tara Leigh Dowler 10C
 Nadeem Hekmat 10E
 Michelle Hook 10F

 Beau Rees 10F
 James Black 10L
 Samir Geyasi 10D

Year 11 Jessica Jackson 11C
 James Gibson 11I
 Chase Riley 11A
 Rebecca McNamara 11F

School Captains Nathan Richardson 11G
 Larissa Wood 11A

Vice Captains Aaron Pitts 11E
 Hasret Aydin 11C

PROTOCOLS FOR EARLY LEAVERS

At Kambrya College the office staff provides parents with the highest quality customer response possible when enquiries are being made. The office staff endeavours to provide a service that is efficient, personal and friendly. Now that the College is made up of 1600 students and over 150 staff, the demands on our office staff can be extraordinary at peak times. For this reason we wish to inform parents of the following protocol.

STUDENTS WILL ONLY BE CALLED UP ON THE PA SYSTEM OR BE COLLECTED FROM CLASS EARLY IN THE CASE OF AN EMERGENCY.

If students need to leave school early for any reason, they **must** bring a note in their Student Planner that has been signed by a parent. This note in turn should be signed by their Homegroup Teachers or Year Level Leader. At the appropriate time the student should move across to the General Office, sign the Early Leavers Book and wait quietly in the foyer until they are picked up by their parents. **Students may only be picked up at recess, lunch time or after school.**

I hope you can assist us in this matter.

Mr Michael Muscat
Principal Operations