

YEAR LEVEL NEWS

16 AUGUST 2007

PROTOCOLS FOR EARLY LEAVERS

At Kambrya College the office staff provides parents with the highest quality customer response possible when enquiries are being made. The office staff endeavours to provide a service that is efficient, personal and friendly. Now that the College is made up of 1520 students and over 150 staff, the demands on our office staff can be extraordinary at peak times. For this reason we wish to inform parents of the following protocol.

STUDENTS WILL ONLY BE CALLED UP ON THE PA SYSTEM OR BE COLLECTED FROM CLASS EARLY IN THE CASE OF AN EMERGENCY.

If students need to leave school early for any reason, they **must** bring a note in their Student Planner that has been signed by a parent. This note in turn should be signed by their Homegroup Teachers or Year Level Leader. At the appropriate time the student should move across to the General Office, sign the Early Leavers Book and wait quietly in the foyer until they are picked up by their parents. **Students may only be picked up at recess, lunch time or after school.**

I hope you can assist us in this matter.

Mr Michael Muscat
Principal Operations

YEAR 7

Camp is upon us! Please see the dates below for confirmation of when the camps are running.

Students will leave the college at 9:00am on the commencement day of camp and return for a normal dismissal at 3:21pm on the Friday of the camp.

Camp Woorabinda

Camp 2 August 14th-August 17 7E-7I

Camp 3 August 21st-August 24 7J-7M

All students should have received a camp equipment list

Reminder once again: Students depart at 9:00am on the day of their camp and return to the college for a normal dismissal at 3:21pm on the Friday of camp.

Camp Woorabinda

EXPECTED STUDENT BEHAVIOUR

Students are expected to:

Stay with the group at all times.
Behave in a calm, co-operative manner.
Be polite to all camp staff, parents, teachers and others.
Keep the rooms and camp area tidy.

Observe times for getting up, meals, meetings and lights out.
Assist in meal preparation and general cleaning up.
Do not enter any cabin other than your own.

Any unacceptable behavior may lead to the parents being asked to come to the camp location to collect the student .

REQUIREMENTS FOR THE CAMP

(Please name all items)

GENERAL:

- Small suitcase or overnight bag
- Pillow and Sleeping bag (or doona and sheets)
- Clipboard, writing paper and pens/pencils
- Cut lunch for 1st day & drink bottle
- Any special needs for the Concert?
- Torch

TOILETRIES:

- Soap, Shampoo & Conditioner
- Hairbrush or comb
- Toothpaste and Brush
- Sunscreen
- Thongs for shower
- Deodorant
- A towel and a hand towel

CLOTHES

- 1 pair of comfortable shoes/runners (no heels) and a pair of thongs (for canoeing)
- 5 pairs of socks
- A spare pair of shoes if available
- 5 complete changes of underclothes
- 1 pair shorts (for canoeing)
- 2 tracksuit pants or jeans
- 4 T-shirts
- 1 long sleeved shirt
- 2 jumpers or windcheaters
- 1 raincoat or spray jacket
- 1 warm jacket
- 1 broad brimmed hat
- 1 pair of pyjamas
- 1 set of swimming gear
- 1 pair gloves & beanie

Joanne Wastle Year 7 Sub School Leader

YEAR 8

The new semester sees the introduction of a new unit. The Tread Lightly unit is an environmental unit that looks at various issues related to the state of the planet and the difference we all can make by thinking globally and acting locally. It is a chance for all year 8 students to think about the goals set at the round table conferences and start acting on them.

As part of this unit numerous environmental class projects are beginning to take shape. Garden beds have been planned and classes have begun tilling the soil. Audits of the school's energy use are taking place and strategies for recycling and minimising waste are being devised. And the excursion to an environmental park is going ahead this week.

The year 9 team is well advanced in planning the Journey Program for 2008. An information evening is planned for **Wednesday, 29th AUGUST**. More information regarding this very important evening will come via the students and this newsletter.

Friday, 17th AUGUST is the final payment date for the Tasmania Trip and is fast approaching. An information evening for this trip will be held on **Tuesday, 11th SEPTEMBER**. The WHO, WHAT, WHEN, WHERE and WHY of the Trip will be presented on this evening.

It is very important that all students are in full winter uniform for all of the school day. If there are any major problems with this, please contact home group teachers as soon as possible.

All students have been allocated a locker. Therefore, there should be no reason for students to have their school bags on them during the school day. A consequence will follow if students are found with their bag during school breaks or during class time without a legitimate reason.

The year 8 team encourage all year 8 students to investigate the plethora of lunch time activities being organised at school and to get involved. Furthermore, all students are encouraged to attend home work club to get some extra assistance if they are struggling academically. This takes place after school every Wednesday.

Steve Joakim
Year 8 Sub School Leader

YEAR 9

- Student should have returned their course selection forms for Year 10 by now. If any student has not done so it is essential they talk to their homegroup teacher urgently.
- Journey fees for this term should be paid as soon as possible or students may lose some Journey privileges. Also any outstanding fees from previous terms should be paid.
- Mid-term Roundtables will not be occurring in Year 9 this term. Journey teachers will be available to speak to parents at the regular Round Table interviews at the end of term.
- Regarding uniform, there have been a number of students wearing jackets and tracksuit pants that are not the official Kambrya uniform. A reminder for students and parents that uniform is compulsory, including blue Kambrya pants with the orange stripe down the leg side. Short sleeve shirts are not acceptable and ties are compulsory. Any uniform infringements require a note from parents.
- A reminder that iPods are not allowed to be used at school and will be confiscated. With the possibility of loss or stealing of these expensive items it is suggested students do not bring them to school.
- A visual diary was put on the booklist this year and students will be starting to use these in the next few weeks. These will be used across subjects, particularly in the Journeys, to document students' journey through year 9.
- A reminder to parents to (1) continue to sign planners every week and use them as a communication tool with teachers; (2) Provide a note explaining any absences when the student returns.

Libby Evans on behalf of the Year 9 team.

LATER YEARS (YEARS 10, 11 & 12)

Later Years Administration Staff

Sub-School Leader – Mrs F Tonizzo

VET & VCAL Administration – Mr P Kaighin

Managed Individual Pathways – Mr B Jamieson

Careers Teacher – Mrs P Van der Poel

Year 12 Co-Ordination – Mr I McKenzie & Mr P Edwards

Year 11 Co-Ordination – Ms S McKenzie & Ms K Williams

Year 10 Co-Ordination - Ms J Appleby & Mr K Perry

Tuesday and Thursday after school Detentions.

This term we will be continuing to hold after school detentions on Tuesday and Thursday every week.

- Students who are not in full school uniform or who arrive late to school will be issued with an after school detention.
- Please re-read the attached uniform policy relating to the winter uniform for term 2 (see below)
- Students have been informed in assembly and home group this week and warnings have been issued. Students with any concerns have had an opportunity to discuss this with their home group teacher this week.

A new resource available to our students! Kambrya College VCE students are more than welcome to use the library and learning commons whenever they need to at Monash University (Berwick Campus).

Unfortunately we are unable to borrow books, but can photocopy with the purchase a photocopying card. There is a great library collection there especially in the way of business-related books.

Students who have a Study Period at school because they are undertaking a VET subject or are in Year 12 are required to sign in at the Study Room (D5) for this lesson. They are also expected to have work with them to complete and to be prepared to work quietly during the lesson.

The students in the Later Years team have a Student Representative Team. This team will meet regularly throughout the year. It is led by our College Captains (Ryan Jubber, Sara Dekroon and Steve Calder) and aims to improve the experience our students have at Kambrya College. Homegroups are in the process of selection their representatives at the moment. Please contact Mrs Tonizzo, Mrs Scott or Ms Chazbek if you want more information.

Later Years- Planner Usage

Effective Planner usage is a skill that is an essential ingredient to a successful study program. As such, time and effort must be devoted to cultivating it as a habit. Many of the beneficial features built into our planners have little effect unless the students are very clear on the day to day usage of their planners.

The following information comes from the student planners:

HABITS OF THE MIND

***Striving for accuracy**

Being able to take time to check the accuracy of your work

Taking pride in the lifting the quality of your work to the highest level you are capable of

not being prepared to settle for second best to get work out of the way

Rating --/10 Target Rating --/10.

***Questioning and Posing problems**

Being able to ask the right questions to fill in the gaps of what you don't know
Asking questions that begin with "what if" "why do" "How"
Being able to recognise the reasons behind why and how questions are asked.

Rating --/10 Target Rating --/10.

***Applying past knowledge to new situations**

Being able to use experience and knowledge from the new problems
Being able to adapt what you have learned from a previous experience to a new situation and make connections

Being willing to apply your self to use experience in your thinking

Rating --/10 Target Rating --/10.

***Thinking of communicating with clarity and precision**

Being able to communicate your thoughts in accurate and clear language, both written and verbal.

Being able to explain, compare and give evidence using correct names and labels

Avoiding vague and generalising language such as "you know" "its weird", "everyone says", "stuff like".

Rating --/10 Target Rating --/10.

***Gathering Data through all senses**

Being able to gain a feeling for a situation through taking in messages from all of your senses

Being able to form mental images through what your senses experience

Being able to feel and communicate by considering aspects such as colours, sounds, patterns, tastes, textures, rhythms etc.; living is not just describing it

Rating --/10 Target Rating --/10.

***Creating, Imagining, innovating**

Being able and prepared to look at problems and situations from many different angles

Being willing to take risks with your thinking and avoiding statement such as "I can't", "I'm not", "I wish",

Being open to advice and seeking feedback to improve your approach and thinking.

Rating --/10 Target Rating --/10.

***Responding with Wonderment and Awe**

Having a "can do", "want to", and "I enjoy", attitude to the challenge of solving problems

Enjoying figuring out things for yourself and avoiding statements such as " I was never good at", "it's boring", "ask someone else", "when will I use this", "who cares".

Being curious, enthusiastic and passionate about learning, thinking and solving problems

Rating --/10 Target Rating --/10.

***Taking Responsible Risks**

Being prepared to leave your comfort zone and adapt an attitude of welcoming a challenge and the unknown.

Realising that not taking the risk of a challenge is missing an opportunity to improve yourself

Being more afraid of a lack of success than a fear of failure and avoid statements such as “I’ll look stupid”, “I don’t want to be wrong”.

Rating --/10 Target Rating --/10.

***Finding Humour**

Having a sense of humour and laughing increases your oxygen intake and lowers your pulse rate; good for you.

Being able to laugh at yourself rather than zeroing in on the wrong places such as others weaknesses and differences.

Being able to appreciate others humour helps you to be more creative and think at a higher level.

Rating --/10 Target Rating --/10.

***Thinking Interdependently**

Accepting that as human beings we seek to be part of groups and teams and drawing energy and feedback from each other.

Realising that us together is much more thinking power than you alone; and welcoming it

Being able to accept openness and feedback from others and avoiding statements such as “leave me alone”, “I’ll do it by myself”, “they don’t like me”, “I want to be alone”.

Rating --/10 Target Rating --/10.

***Remaining open to continuous learning**

Being prepared to realise that there could be a better way and searching for it.

Seeing problems and challenges as opportunities to develop and improve your thinking and you

Accepting that if you don’t know then not being afraid to find out; it’s better to ask dumb questions than to get dumb answers.

Rating --/10 Target Rating --/10.

***The right thing to do is always the hard thing to do**

Being able to accept and believe that you “just don’t do something”, but you must plan, reflect and think.

Accepting that in all top performers in any activities you find a higher level of thinking

Having the courage and willingness to do the “hard things” and leave behind the everyday easy way of thinking; actually use habits of the mind.

Tune to **WIIFM**

What station is this?

What's In It For ME

Acknowledgement: Arthur Costa and Bena Kallick - Discovering and Exploring, Habits of the Mind.

I've never made a mistake. I've only learned from experience - Thomas Edison

Mrs Fiona Tonizzo on behalf of the Later Years Team

Art Department News:

Just like to inform Parents that Our current Learning Area Arts Student teacher Ben Martinez, is also a qualified Designer with his own business that he shares with a partner. Studio Arts Units 1 to 4 enjoyed a fabulously informative series of lessons on The BauHaus the German School of Design circa 1920s to 50's. Of course we are now surrounded by the offspring of these forays into design. Less is More and Start from Zero being two catch phrases from that period. VCE students made designs for cardboard portable chairs, with the obvious benefit of being recyclable and strong!

A great community project could evolve from his innovative creativity. Ms Bond

Careers Information

Careers Room is open each day from 1.00 pm to 1.30 pm. All Later Years students are welcome to come in at lunchtime. If students wish to discuss their career pathway they can make an appointment to see: Mrs. Trisha Sullivan Careers Coordinator or Mr. Benn Jamieson MIP's Coordinator.

It is VERY important that you do your own research. Read the Job Guide, read careers pamphlets and brochures collected from the Careers Room, careers expos and so on, talk to people about their careers and courses, attend Open Days. Making career decisions can be difficult; it will be much easier if you get your self informed. Don't think too much in advance; looking ahead more than five years or so can make the career-decision making process too daunting.

1. INNOVATIONS AT SWINBURNE UNIVERSITY – Under their new **Professional Learning Model**, Swinburne has introduced new concepts such as six week winter and summer terms in addition to the usual two full semesters. Winter term runs between semesters one and two and summer term over January. This allows for more **flexibility in completing degrees**. For example, an engineering student may wish to complete minor sequences in additional fields such as communications skills or business. These minors can be studied in the six week terms; this will allow students to fast-track their degree, or part-time study mode can be completed more quickly. Provision is being made for students to include subjects from other areas with the **'Electives+plus'** component of their professional learning. For example, a science student will be able to study multimedia, running a business, for

example, if desired. All degree students complete a **Careers in the Curriculum** unit covering job applications, mock interviews and career planning. **For more info see:** www.swinburne.edu.au. NOTE: Students at Swinburne commonly undertake cooperative education placements (Industry-Based Learning – IBL), study abroad options and final year projects for industry clients – great ways of gaining extra experience.

2. WANT TO BE AN ACCOUNTANT AND BE PAID WHILE STUDYING? The Institute of Chartered Accountants is holding an **information evening** for Year 12 students regarding accounting cadetships. Meet representatives from accounting firms (incl. the Big 4), talk to current cadets, get early access to the Chartered Accountants Cadetship Guide and attend info. sessions with advice about a Chartered Accountant career. **When:** 6.00-8.00pm, Wed 23 May; **Where:** AFL World, Members Wing, QV 292 Swanston St, Melbourne; **Cost:** Free, but gold coin donation to the Inspire Foundation is encouraged; **Register now:** at www.charteredaccountants.com.au/students.

3. INTERESTED IN A HOSPITALITY MANAGEMENT CAREER? Box Hill Institute is introducing the **Bachelor of Hospitality Management**. This degree offers students a thorough understanding of business management in the hospitality industry. Develop skills that hospitality managers need with a balance of theory and practical work; in third year, work in a hospitality work placement so that you practice your emerging skills as well as engage in practical projects.

4. WHAT ABOUT REMEDIAL MASSAGE? Box Hill Institute is offering the **Diploma of Remedial Massage**. You will learn the skills required to administer remedial, sports and therapeutic massage. The course will take 18 months (incorporating Cert IV). **Cost:** \$2,600 incl. books/equipment; **Info:** www.bhtafe.edu.au/HACS.

5. STUDY OVERSEAS? Many universities have exchange agreements with overseas universities where you can arrange to complete part of your degree. At the **University of Melbourne**, for example, you can apply to study at over 120 partner institutions after completing at least one year of your degree. You must have an average mark of 70% to apply. Some of the **exchange countries involved** are: Austria, Canada, China, Denmark, France, Germany, Italy, Japan, Korea, Mexico, Netherlands, Sweden, UK and USA. **For more info. see:** www.services.unimelb.edu.au/exchanges/ or email exchange-out@unimelb.edu.au. **Monash University** has over 100 partners – see www.monash.edu.au/students/studyabroad; **La Trobe Uni.** has over 80 partners: see www.latrobe.edu.au/international/exchange/partners.

6. PARENT INFO. EVENINGS AT MONASH – During the first half of the year Monash has info. evenings for parents of prospective students in regional areas. Find out about university life, moving away from home, etc. There will be a session at the Clayton campus. **Dates/info:** ph 9905 1320, www.monash.edu.au/study/parents.

7. KEEPING UP WITH MELBOURNE UNI. NEWS – If you want to keep up with Melbourne Uni news and particularly, ‘The Melbourne Model’ you can regularly check updates at www.futurestudents.unimelb.edu.au.

8. WHY STUDY PHYSICS? Physics explores the physical world at a fundamental level. Many technologies used in everyday life, medicine and other science disciplines owe their existence to physics. It ranges from the very practical, such as why the sky is blue, to fundamental questions about the quantum world. Topics cover cosmology, nanotechnology and particle physics. A degree in physics provides a scientific background for today’s complex and techno-logically orientated world. Physicists are used in drug design, photonics/lasers, astronomy, meteorology, instrumentation, solar power and industrial product design and are highly employable. You can study physics at Ballarat, La Trobe, Melbourne, Monash, Swinburne, RMIT and Ballarat universities and at some TAFE Institutes.

9. A CAREER IN THE HORSE INDUSTRY? Year 11 and 12 students interested in a horse industry career could attend a Field Day at **Northern Melbourne Institute of TAFE** (Epping campus) and at **Northern Lodge Stud**. Hear about NMIT equine courses, incl. the Equine Studies Bachelor Degree (NMIT is the only Victorian tertiary institute with a stand alone Equine Studies degree); talk to current students, see facilities. NMIT has courses in farriery, equine stud management, racing, stablehand, thoroughbred track-riding and owner training. **When:** 9.00am-3.00pm, Wed 18 April; **Where:** NMIT, Cnr Cooper St & Dalton Rd, Epping, 3076; **Info/book:** Careers Room; parents welcome.

10. WHAT IS MULTIMEDIA? Multimedia describes the use of graphics, animation, text, audio and video technologies to produce interactive applications such as websites, 3D visualisations and animations, films and computer games. **Career opportunities** in multimedia include multimedia production, multimedia development, computer graphics, interactive content creation, multimedia design, media and journalism, electronic games design, eBusiness, IT (intranet, network admin.) and eMarketing. Courses to consider include: (the focus will vary from course to course)

- **Deakin Uni** (Melbourne) - B. Information Technology (Multimedia Technology)
- **Monash Uni** (Caulfield) – B. Multimedia and Digital Arts
- **RMIT Uni** (City) – B. Arts (Multimedia)
- **Swinburne Uni** (Prahran/Hawthorn) - B. Design (Multimedia Design); B. Multimedia (Games and Interactivity)/B. Science (Computer Science and Software Engineering)
- **Victoria Uni** (St Albans) - B. Arts (Multimedia)
- **TAFE** (most TAFE’s offer these) - Cert IV, Diploma and Advanced Diploma of Multimedia

11. WHAT IS MEDIA AND COMMUNICATIONS? These technologies impact on many aspects of life and convergences in technologies are transforming the way we think about the media and the nature of work in media industries. The study looks at the roles of various media technologies, and helps develop

skills in the use of these media including ways we make sense of traditional and newer media forms. The focus of the courses varies from institution to institution, so you need to check this out. **Career opportunities** include web authoring, journal-ism, publishing, electronic publications and news broadcasts, project management, and public relations. Courses to consider include:

- **Deakin Uni** (Geelong, Melbourne and Warrnambool) – B. Arts (Media and Communications)
- **Melbourne Uni** (Parkville) – B. Arts (Media and Communications)
- **Monash Uni** (Caulfield/Clayton) – B. Arts
- **Swinburne Uni** (Hawthorn) – B. Arts (Media and Communications); B. Multimedia (Media Studies)

Compiled by: M. Walker

Mr Jamieson, MIPs Co-Ordinator
Mrs van der Poel, Careers Teacher
Ms Bolch, Careers Consultant

Important Dates

6 August	Year 7 Woorabinda Camps Begin
28 August	Year 12 VTAC Information Evening
29 August	Year 8 to 9 Parent Information Evening
7 September (Friday)	Student Free Day Professional Dev'ment
10 September (Monday)	Student Free Day – No Power on Site
21 September (Friday)	Last Day Term 3

Bell Times

(2007)

Time	Event
8.30am	Morning Briefing
8.50am	Locker Bell
9.00am	Home Group / Roll Call
9.10am	Period 1
9.58am	Period 2
10.46am - 11.15am Recess	
11.15am	Locker Bell
11.20 am	Period 3
12.08pm	Period 4
12.56 – 1.40pm Lunch	
1.40pm	Locker Bell
1.45pm	Period 5
2.33pm	Period 6
3.21pm Dismissal	

Inclement Weather Bell Times

During the school year, there are occasions where inclement weather can make conditions very uncomfortable for students at lunchtime. By inclement weather, I refer to extremely cold, hot, windy or wet conditions that may prevail. On these days the college has decided to reduce the length of lunchtime by 10 minutes and dismiss students 10 minutes earlier (**i.e. at 3.11pm**).

However, if you have any particular reason for needing your child to remain at school until the normal dismissal time of 3.11pm, students may move into and remain in the Library for this period of time.

Time	Event
8.30am	Morning Briefing
8.50am	Locker Bell
9.00am	Home Group / Roll Call
9.10am	Period 1
9.58am	Period 2
10.46am - 11.15am Recess	
11.15am	Locker Bell
11.20 am	Period 3
12.08pm	Period 4
12.56 – 1.30pm Lunch	
1.30pm	Locker Bell
1.35pm	Period 5
2.23pm	Period 6
3.11pm Dismissal	

Kambrya College Student Uniform – Policy

Rationale:

- A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community, and assists in developing pride in representing their school. Issues of equality, health and safety, and expense are also factors that contribute to the establishment of the Dress Code.

Aims:

- To promote equality amongst all students.
- To further develop a sense of pride in, and identification with our school.
- To provide durable clothing that is cost effective and practical for our school environment.
- To maintain and enhance the positive image of the school in the community.

Implementation:

- After consultation with the school community, College Council will develop a Dress Code that we believe provides choice for the students, allows for students to safely engage in the many varied school activities, and caters for the financial constraints of families.
- The Dress Code applies during school hours, while travelling to and from school, and when students are on school excursions.
- Summer and Winter uniforms, as well as a sports uniform will be prescribed, and are required to be worn.
- Stud earrings and sleepers; worn one in each ear lobe; plus watches are the only acceptable jewellery.
- **Extreme hair colors and/or extreme hairstyles (at the discretion of the Principal or their representative) are not permitted.**
- Other than clear nail polish, cosmetics may not be worn at school.
- As a sunsmart school we encourage all students to wear the college approved head cover.
- The student Dress Code, including details of uniform items and places of purchase, will be published in the newsletter at the start of each year.
- School Council requires the Principal be responsible for implementation of the Dress Code in a manner consistent with the Student Code of Conduct.
- Parents seeking exemptions to the Dress Code due to religious beliefs, ethnic or cultural background, student disability, health condition or economic hardship must apply in writing to the Principal.

Evaluation:

- This policy will be reviewed as part of the school's three year review cycle.

Kambrya College Student Uniform – Requirements

The uniform is supplied by Graham Booth Menswear who carries a list detailing all aspects of the uniform requirements. The College Council asks that you support the College uniform policy from the time your child leaves home to their return.

The uniform is not designed to stifle creativity; rather it designed to develop a sense of belonging. We expect our students will wear the uniform with pride, and that it will be neat and tidy at all times. In particular the following points should be noted:

- Body piercing is not permitted and only one plain stud or sleeper per ear lobe.
- Nails are to be kept short and clean, without acrylic extensions
- Coloured nail polish and make up are not acceptable
- Extreme hair colours and/or extreme hairstyles (at the discretion of the Principal or their representative) are not permitted.
- Students are to be clean shaven.

The Kambrya backpack is the only bag recommended for students.

Terms 1 and 4 – Summer uniform

Blue bucket hats must be worn outside during recess/lunch and PE/sport classes.

GIRLS:

- Summer dress or;
- Check skirt and Midford white school short sleeved shirt (open neck) or;
- Taupe shorts and Midford white school short sleeved shirt (open neck) or;
- Taupe pants and Midford white school short sleeved shirt (open neck);
- White or blue plain socks (must be visible above the ankle);
- Black leather shoes

BOYS:

- Taupe shorts and Midford white school short sleeved shirt (open neck) or
- Taupe pants and Midford white school short sleeved shirt (open neck)
- Plain black belt
- White or blue plain socks (no logos, must be visible above the ankle)
- Black leather shoes

Terms 2 and 3 – Winter Uniform

Navy Kambrya scarves are able to be worn

GIRLS:

- Checked winter skirt and Midford white classic shirt long sleeved or
- Taupe pants and Midford white classic shirt long sleeved
- College tie
- College jumper with embroidered College logo
- College water proof jacket with embroidered College logo
- Long white or blue socks or navy tights
- Black lace up leather shoes

BOYS:

- Taupe pants and Midford white classic shirt long sleeved
- College jumper with embroidered College logo
- College tie
- College water proof jacket with embroidered College logo
- White or blue plain socks (no logos)
- Black lace up leather shoes

Health and Physical Education/Sport Uniform

Students who have HPE or sport throughout the day (not including interschool sports training) are able to wear their full Sports uniform for the whole day.

GIRLS/BOYS:

- Navy blue Kambrya polo sport top with house colour on collar edge
- Kambrya navy sports shorts or
- Kambrya navy netball skirt or
- Kambrya navy tracksuit pants with terracotta piping
- Kambrya navy tracksuit jumper
- College water proof jacket with embroidered College logo
- White or blue plain socks (should be visible above ankle)
- Sturdy lace up runners

Seniors Uniform

Additions to the current uniform have been introduced for Year 11 and 12 Students only. These additions have been introduced to compliment the current uniform and to distinguish the Senior Students.

GIRLS/BOYS:

- Senior Navy Blue Zip Front Jacket
- College Senior tie (compulsory terms 2 and 3)
- Senior Polo Shirt (terms 1 and 4 only)

Technology/Science Requirements

For safety reasons, students are required to wear flat heeled fully enclosed black shoes.



KAMBRYA COLLEGE

Student Representative Team 2007

Year 7	Dean McCort 7C Tim Byrne 7D Allyson Cole 7E Taylor Ferguson 7J
Year 8	Curtis Jenkin 8D Emilie Madigan 8C Gino Schouw 8F Rhiannon Dempster 8G
Year 9	Nadeem Hekmat 9E Beau Rees 9F Tara Leigh Dowler 9O Michelle Hook 9D
Year 10	Alison Wickson 10B Steph Spargo 10F Paul Johnson 10I Nathan Richardson 10G - SRC Vice President
Year 11	Juliana Azzam 11E May Jolme 11D Nick Tattam 11H Jess Gorickic 11C
School Captains	Jared Living Sherwell 11I - School Captain Leya Mackas 11I - School Captain Cameron Kartaschew 11F - SRC President/ School Vice Captain Kirilee Chaplin - School Vice Captain