



KAMBRYA COLLEGE

68 Bemersyde Drive, Berwick. Vic 3806

PO Box 153, Berwick. Vic 3806

Ph 9702 6266 Fx 9702 6277

kambrya.co@edumail.vic.gov.au

www.kambryacollege.com

Year Level News

12 June 2008

Important Dates for 2008

| | |
|-----------------|--------------------------------------|
| 2, 3 and 5 June | Year 10 and 11 Exams |
| 9 June | Queen's Birthday Holiday |
| 10 June | Teacher Professional Development Day |
| 11 – 12 June | VCE Mid Year Exams |
| 17 June | Parent Information Evening |
| 13 June | VCE General Achievement Test (GAT) |
| 26 – 27 June | Round Table Conferences |
| 27 June | End of Term 2 |
| 14 July | Start Term 3 |

Michael Muscat – Principal Operations

Year 7 News

Year 7 Camp Woorabinda 2008

Camp Woorabinda is located on the shores of Lake Narracan in Yallourn North, Gippsland. In 2008 the Year 7 team will have the opportunity of participating in a variety of valuable learning experiences at Camp Woorabinda over a four day period. Participants will have the opportunity to further develop the relationships that they have forged with their peers and teachers during the first half of the year. It will promote the development of social life skills in a setting that puts learning into context. All year 7 students are encouraged to participate in the camp.

Four camps will be held during Term 3. Each camp will take place over the period of four days.

| | |
|------------------|--|
| Camp/Community 1 | Tuesday 22 nd July to Friday 25 th July |
| Camp/Community 2 | Tuesday 29 th July – Friday 1 st August |
| Camp/Community 3 | Tuesday 5 th August - Friday 8 th August |

The total cost for the camp is \$200. A deposit of \$50 was required by Monday May 5th with the remaining \$150 to be paid in full by 30th June, 2008.

***Note: There are only –
4 spots remaining in Camp 1
17 spots remaining in Camp 2
9 spots remaining in Camp 3***

To avoid disappointment, please pay the deposit as soon as possible. As each camp fills, students will be unable to pay at the main office.

Student Mentorship Program

Our next group of students 7D, 7F, 7G, 7H have started the course and the feedback has been extremely positive.

A letter was sent home in term 1 describing the opportunity that has arisen for a group of volunteers and youth workers from CityLife Church to run an all female and all male mentoring program. The program involves students for 1 hour per week for an 8 week course on 'Building Relationships'.

The 'Building Relationships' course is a skill based program equipping students to respect themselves, their peers, their parents and authority figures. Students work through listening, speaking and questioning skills as well as anger management and conflict/resolution strategies. This program is especially helpful for students struggling to relate to their parents or other authority figures.

After speaking to a number of parents who requested more information, I became aware that people thought the program was aimed at only 'troubled students'. I have reassured parents that all students can benefit from this program and that the students who have already been involved have thoroughly enjoyed the program.

Student Achievement Portfolios

There are still some year students who do not have Portfolio folder. The folder was on the booklist but is now only available to be picked up from the front office at the cost of \$12. Please ensure your child has theirs as soon as possible.

Planners

Homegroup teachers have been reporting a pleasing level of communication has been established with the use of planners. Please continue to check and sign your child's planner on a weekly basis and form the healthy habit of including it as part of daily discussions with your child.

Up for Discussion

Please take the time to discuss the community project with your children. Ask about their participation and what else they might be able to do to benefit the wider community.

Community 1 – transition program with Brentwood Park Primary School

Community 2 – Mobile Muster

Community 3 – Elderly Citizen appreciation day

FOR THE FRIDGE REMINDER LIAISON BETWEEN HOME AND SCHOOL

Planner

The student planner is a very important communication mechanism between home and school. It is the link which keeps both home and school informed of matters relating to your son / daughter. Parents are free to enter messages and notes to teachers via the planner. Please ensure that your child knows if you have a special note to a teacher recorded there and remind them to show the note to the staff member as soon as they arrive at school.

The front few pages of the planner contain important information regarding uniform, standards of behaviour and homework. Please take the time to read it.

Homegroup Teacher

The Home Group Teacher is the first port of call for any queries you may have about Kambrya or if your child has an appointment during school time that you need to attend. Also, if your child will be away for an extended period of time, please let the Home Group Teacher know.

| | | | | |
|-------------|----------------------|--------------------|-----------------------|---------------------|
| Community 1 | 7A | 7B | 7C | 7D |
| | Mr Izman Ng | Ms Christina Galan | Ms Christie Jefferies | Ms Ursula Lindeberg |
| Community 2 | 7E | 7F | 7G | 7H |
| | Ms Lauren Rothschild | Mr Brad Odea | Ms Melissa Patterson | Mr Benjamin Hole |
| Community 3 | 7I | 7J | 7K | 7L |
| | Ms Kathryn Mooney | Ms Kathleen Watson | Ms Dorothy Duffus | Ms Poly Tzimourtis |

Community Leaders

Small problems, which your child may experience, need also to be brought to the attention of the Home Group Teacher who will then decide if the matter needs to be also noted by the Community Leader. The community leaders would be happy to make an appointment or chat to you on the phone about any matters relating to your child's well-being.

| Community 1 | Community 2 | Community 3 |
|---------------------------------|------------------------------------|---------------------------------|
| Mr Tim Hannan 7A, 7B, 7C, 7D | Mrs Tracey Scott 7E, 7F, 7G, 7H | Ms Alison Cox 7I, 7J, 7K, 7L |

Year 7 Sub-school Leader

For more serious matters, you may wish to make an appointment with the Year 7 Sub-School Leader. Caleb Peterson will be able to resolve most matters.

Year 8 News

Year 8 Communities

Community 1 –

Community Leader – Cameron Ackerley

Home Group Teachers – 8A Vishnu Naidoo, 8B Rajpal Kaur, 8C David Anderson, 8D James Avram

Rooms – E4 – E7

Community 2 -

Community Leader – Fiona Charnley

Home Group Teachers – 8E Eleonora Gasco, 8F Mary Corbisiero, 8G Janine McMahan, 8H Adam Hands,

Rooms – B15 – B16 & B19 – B20

Community 3 –

Community Leader – Fiona Foreman

Home Group Teachers – 8I Tamara J, 8J Jibu Varghese, 8K Vishnu Devnarain, 8L Amanda King, 8M

Zeljka Inglis

Rooms – B13 – B14, B23 – B24, C9

Home group Captains

| | |
|----|-----------------|
| 8A | Jacob Waller |
| 8B | Tanaya Kahraman |
| 8C | Jamie Sanders |
| 8D | Sarah Shehata |
| 8E | Jess Reynolds |
| 8F | Dylan Guinane |
| 8G | Joseph Lowe |
| 8H | Joshua Tiriana |
| 8I | Simone Santos |
| 8J | Ashleigh Wright |
| 8K | Melissa Roscoe |
| 8L | Kiara Haworth |
| 8M | Lauren Eastwick |

SCR

Kiara Lee Haworth (8L), Tim Byrne (8G), Dean McCort (8I) & Jess Reynolds (8E)

Science Show - Incursion

On the 6th of June, Kambrya College organised a year 8 science show with a scientist to come in. Mr. Bunsen showed us some amazing and fun science demonstrations starting with a hollow aluminium pipe and putting a magnet down and seeing how long it took it to reach the bottom compared to a normal \$1 dollar coin, the coin only took 1 second, amazingly the magnet took 11 seconds to reach the bottom of the pipe. After that he got into some really great stuff like ultra violet lighting (UV), after that everyone loved the cannon he used with just some house hold kitchen appliances and they made the cannon fire at a Barbie dolls head. He showed us some cool explosions like he put Hydrogen in a Pringles tin and he turned of the lights and lighted the top of the can and it made a sound of a mosquito and one minute later it made a frighting big bang and shot in the air. Mr. Bunsen then showed us how to make lemonade to fanta and fanta to coke, though he didn't tell us the secret chemical to do it unfortunately! At the end he pulled out a lemon gun and loaded a ping pong ball into it and shot it at a toy possum. It was really good fun and I advise anyone to go next year. By Timothy BYRNE

Professor Bunsen Science – www.profbinsen.com.au



Curriculum

Term 2 – Unit 2 Healthy, Wealthy and Wise

Term 3 – Unit 3 Tread Lightly

Term 2 – Unit 2 Healthy, Wealthy and Wise – Overview

Year 8 students will shortly commence the second unit of work, 'Healthy, Wealthy & Whys'. Many students are now experiencing the confusing and worrying physical, social and psychological changes associated with the "puberty years". They need to be aware that all young people go through this phase and therefore require an opportunity to explore, discuss and gain an understanding of the changes affecting their lives, and the associated risks and responsibilities.

The themes of this unit include puberty, sexuality, peer group pressure, smoking, alcohol, the influences of popular culture, and self esteem. Students will participate in workshops run by their significant teachers and external educators.

Throughout the unit it is anticipated that a couple of M (15+) movies will be shown in class. These movies deal with issues related to the unit, and may include movies such as: "Clueless" and "Ten Things I Hate About You".

The culminating task to which all students will contribute for the unit is a teen magazine. The magazine project is designed to incorporate the various issues with which the unit deals.

Term 2 – Unit 2 Healthy, Wealthy and Wise – Common Assessment Tasks

Maths

1. Pre test – Chapter 8
2. Homework sheet – Chapter 8
3. Assessment sheet – Chapter 8

Science

1. Practical Report – Food testing
2. Disease Article – Teen Magazine
3. Test

English

1. Feature Article
2. Magazine Analysis
3. Poetry Task

Humanities

1. Careers assignment
2. Anzac Day
3. Worst Jobs in History

Japanese

1. School Timetable
2. School Life report – Teen Magazine
3. Description of daily routine

Textiles

1. Research task

Systems

1. Technology and Teenage Obesity

Art

1. Visual Diary
2. Magazine front cover
3. Visual literacy activity on magazine front cover

Learning Portfolios

Individual Learning Portfolios are being used through out the college to display students work. Each student has completed their Learning Improvement Plan which is also included. Common assessment tasks through out the year level are being included and will be continually added through out the year. Students will use these portfolios to discuss their learning at round table conferences through out the year and will be taken into year 9 with them.

Ladder of Intervention

Ladder of intervention is used within classes to manage student behaviour, not for any other classroom problems. This program is used throughout all year 8 to maintain consistency. The steps in the ladder include;

Step 1 – Verbal warning

Step 2 – Final verbal warning

Step 3 – Removed from learning environment 5 minutes

Consequence – 5 minute detention after class

Step 4 – Final removal from learning environment

Consequence – After school detention

Communication

Communication between home and school is maintained through the use of student planner, phone calls and parent meetings.

Civic Duty

Civic Duty is divided up into two main categories, Yard Duty and Office Duty. For office duty a home group at a time needs to provide four students daily that report to the office at 9:10am. Yard duty has been divided into Year Levels and further into Communities. Each Year Level is responsible for creating an action plan and timetable to maintain a specific area for the year.

Detentions

Types of detentions include;

- being kept behind after class,
- half of lunch time for incorrect uniform and lateness to home group
- afterschool from 3:30 – 4:00 on Wednesdays

Sharne Winstone **Year 8 Sub School Leader**

Year 9 News

HOME GROUP CAPTAINS

Our dedicated team of Home Group Captains have been meeting regularly to discuss issues relevant to Year 9 students. Through the representatives on the SRC they have a real voice in the decision making processes at the school and help to make our school a better place for the students. Any students who have ideas for the school should approach their Home Group Captain to discuss these, as they will be able to help you have your voice heard.

Thanks to all our Captains and SRC representatives for their hard work.

COMMUNITY 1 LEADER – Ms Reynolds

9A – Maddison Blackburn

9B – Rebecca Jacobson

9C – Cam Burzacott

9D – Donna Kelly

COMMUNITY 2 LEADER – Ms Crago

9F – Claire Jolme

9G – Amy Gergis

9H – Abby Casey

9I – Nadina Trepanic

9J – Raymond Smith

COMMUNITY 3 LEADER – Ms Lock

9K – Ashley Turner

9L – Warona Kebaswele

9M – Brooke Jackson

9N – Rachael Wood

9O – Tegan Aoun

SRC

Tegan Aoun
Rachael Wood
Sean Chaplen
Craig Durdin
Ashley Turner

PHILLIP ISLAND EXCURSION

In the last edition of our Year Level News we reported on the success of our field trip to Phillip Island. A student's brief report on the trip is included below:

Community One and half of Community Two went on an excursion to Philip Island on the 9th of May. The first stop we had was at Woolamai. We had to look at the ocean, we had to try to find the rips, and we had to watch how long it took the waves to come in and also learnt a bit about the sand dunes. Then it was on the bus again down to Cowes this time. This was at a front beach so it wasn't all that exciting. We got to explore Cowes during lunch time and then we went back to Nobbies Beach where the penguin parade takes place. We saw only a few penguins under the ramps but it was still exciting.

UPCOMING EVENTS

As the end of term approaches and another semester of fantastic learning draws to a close, a reminder to keep an eye out for notices about two key events. Students will shortly be bringing home information about Round Table Conferences and Journey Celebration evening. It is important that you read this information and discuss it with your child. Round Table Conferences and Journey Celebration evenings are an important part of sharing your child's learning and we encourage all parents to be involved.

Mr Timewell Year 9 Sub School Leader

Year 10 News

YEAR TEN LEADERSHIP TEAM 2008

Year Ten Sub-School Leader – Mr Keith Perry
Community Leader 10A - E - Ms Sarah Chase
Community Leader 10F – J – Mr Peter Lewis
Community Leader 10K – N – Mrs Annabel Reeves
Managed Individual Pathways – Mr Benn Jamieson
Careers Coordinator – Mrs Pauline Van Der Poel

COURSE COUNSELLING AND MANAGED INDIVIDUAL PATHWAYS

As you are aware, Year 10 students recently completed their work experience placements. We congratulate all participants on an excellent effort in their conduct whilst on these placements, and we hope that the experience was rewarding and helped to clarify their future career pathways.

As an essential phase of your child's journey, students will soon be participating in our **course counselling program**. This program is designed to support your child to begin thinking more proactively about their career pathways, and to give them, and you, the necessary guidance required in order to make informed decisions.

After the completion of Semester One examinations on June 5, students will commence a program in their Humanities classes which is designed to encourage self-reflection and to guide their decisions about future careers. At the end of this program, students will be required to make choices about their intended pathway beyond 2008.

The essential components of the course counselling program are as follows:

Wednesday 11th June – Student Introduction

Students will be given an overview of the course counselling program and the options available to them beyond their completion of Year 10 studies.

Friday 13th June - VCE Subject Expo

Students will spend the day learning about the subjects available in VCE and VCAL. A series of short seminars will be offered for all the subjects we intend to make available in 2009. (Please note that the actual subjects offered is dependant upon sufficient numbers enrolling).

Tuesday 17th June - Parent Information Evening

An open information evening will be held at Berwick Church of Christ for all parents and students. Essential information will be presented regarding VCE, VCAL and VET pathways, and there will be opportunities to clarify any queries about these options.

Wednesday 25th June & Thursday 26th June - Course Counselling Appointments

Please note that Year 10 students **will not** be needed to attend school as normal on these two days. Students will be provided with an appointment time during normal school hours to see a course counsellor, and **they will only be required to attend school for this twenty minute appointment**. This counsellor will inspect your child's subject selections for 2009, and will ensure that their selections are appropriate for their intended pathway (eg. ensuring prerequisite subjects for university courses are selected). All parents are welcome to accompany their child to these appointments if desired. Please be aware that failure to attend the course counselling appointment may increase the likelihood of the student not receiving their first preference in subjects.

This program has been coordinated to support your child as they consider the next step in their journey, and full attendance and participation is strongly encouraged. Please feel free to contact Keith Perry directly at the college should have any further questions regarding the program.

WORK EXPERIENCE – 28TH APRIL – 2ND MAY

I would like to congratulate all students who participated in the work experience program. Feedback from employers indicated that all our students represented themselves and the college with pride. We hope that the experience was rewarding for each student and was an affirmative step in the journey.

SUBJECT CHANGES – SEMESTER 2

Students have been advised that subject change requests for semester two must be completed before Thursday 15th May. Please note that NO further subject changes for students will be considered without a completed pink application form available for students from the year ten leadership office. Students must complete the form with their parents and then return it to Mr Perry. No further subject changes are guaranteed. Please be aware that subject changes disrupt timetables and may require changing of other subjects.

YEAR TEN STUDENTS ATTEMPTING A VCE UNIT

Please be reminded of the following expectations:

- ALL students must meet a minimum of 80% attendance.
- In order to avoid falling below the minimum attendance rate, any student who is absent for a valid medical reason must provide a copy of the certificate to Mr Perry who will provide them with a stamp indicating an approved absence.
- All students must abide by the VCAA rules and regulations. These are available for perusal in the handbooks provided to students at the end of 2007, and at <http://www.vcaa.vic.edu.au/>

ABSENCES

Absences from school should be avoided wherever possible. All absences MUST be explained with a signed and dated note which is handed to the homegroup teacher at the next available occasion.

Any extended absences MUST be discussed with the child's homegroup teacher, community leader or sub-school leader. Please note that it is not in your child's best interests to miss extended periods of school, and the planning of holidays or other extended trips during the academic year must be discussed with the sub-school leader. Extended absences must be indicated in writing.

Please also note that ALL STUDENTS ARE EXPECTED TO ATTEND HOMEGROUP ON TIME. Any student who arrives late to homegroup or to school without a note explaining the absence will be issued a lunchtime detention.

CENTRAL AUSTRALIA TRIP 2008

This year the Central Australia Trip will take place in the final week of Term three and the first week of the September school holidays. The 120 places which were available have now been filled. All students on the list have been provided with a recommended payment schedule to give to their parents. An information night for parents and students will be hosted in term three.

UNIFORM

- Full winter uniform is now expected.
- Please note that students are expected to wear the uniform correctly and with pride.
- An increasing number of students are attempting to wear unacceptable jewellery (eg. facial piercings) – please note that students will have such items confiscated if they wear them at school.
- Students are NOT permitted to wear PE uniform unless they have a practical sport based subject on that day.
- Ties must be worn properly at all times.
- Bags are NOT to be carried to class or in the yard.

Keith Perry Year 10 Sub School Leader

Later Years Year Level News

As well as your homeroom teacher, the following staff are also available to support you and your child in their Year 11 or 12 programme.

Sub-School Leader – Mrs F Tonizzo
Managed Individual Pathways – Mr B Jamieson
Careers Teacher – Mrs P Van Der Poel
Year 12 Co-Ordination – Ms L Sach
Year 11 Co-Ordination – Ms H Lewis & Mr G Keet

Year 11 students are NOT permitted to leave the school grounds during the school day (including recess or lunchtime) without written permission by parents and coordinators. Only year 12 students are permitted to leave the school grounds early when they have a study period at the end of day.

Students who have a Study Period at school because they are undertaking a VET subject or are in Year 12 are required to sign in at the Study Room (D5) for this lesson. They are also expected to have work with them to complete and to be prepared to work quietly during the lesson. **These students, including those in Year 12 are not to leave the college grounds during their study time.**

University resources available to our students!
Kambrya College VCE students are more than welcome to use the library whenever they need to at Monash University (Berwick Campus).
Unfortunately we are unable to borrow books, but can photocopy with the purchase a photocopying card. There is a great library collection there especially in the way of business-related books.

Careers

The Careers Room is open most lunchtime for our students to access information and the expertise of our Careers Staff in areas of subject selection, tertiary placements and career advice.

Each fortnight, the Careers team publishes a Career News that gives information on a range of things such as Open Days at tertiary institutions, Apprenticeships and Traineeships, Career requirements and changes to course pre-requisites. This notice is available to the students in their homegroup sessions and also in the D Block noticeboard. If your family would like a hardcopy of this document each fortnight, your child should see the Careers team or Mrs Tonizzo at school to make this request.

MID-YEAR EXAMINATION SCHEDULE, 2008

A notice will be coming home in the next few weeks giving details of the mid-year examinations for Unit 1 classes. These will be held during periods 1 →4 on June 2nd, 3rd and 5th. This schedule will allow VET students to continue to attend their courses.

Some Unit 3 subjects have an external examination in June (Wednesday 11th and Thursday 12th). The subjects this involves are Physics, Biology, Chemistry, Psychology and Accounting.

All students completing a Unit 3 – 4 sequence of study will also be required to sit the General Achievement Test (GAT). This is a test to check general skills and abilities and is only ever used to the student's benefit in a situation where they may have performed below expectations in an examination (either mid-year or end of year). The GAT is being held on Friday 13th June 2008 at the college.

Other Unit 3 subjects may have a practice examination scheduled for the end of the unit during class time.

HOMEWORK AND STUDY EXPECTATIONS:

One of the most frequent questions we have from families is about how much homework their student should be completing in Year 11 or 12. Obviously it will depend on a number of variables, but the following are our average recommendations per subject per week.

Year 11 – 2 hours per subject per week. Approximately half of this should be revision and study in preparation for assessment tasks and examinations.

Year 12 – 3 hours per subject per week. Approximately 1 hour of this should be homework and the remainder should be revision and study in preparation for SACs and examinations.

Families can support their students by:

- Ensuring there is adequate time and appropriate space for this to occur
- Assisting in the development and maintenance of a regular timetable for study to occur. A blank schedule is available in the Senior Student Planner.
- Ensuring that family activities such as holidays are not planned for during the school term – removing your child from classes does reduce their coursework learning and this does impact on their results.
- Attending Round Table Conferences each term and being active in their child’s learning journey.

More information and ideas are available in the Senior Student Planner.

Career News No.6; 09.05.08

FOCUS ON RMIT.....

1. **WANT TO FIND OUT ABOUT MEDICAL SCIENCE?** Ever wondered what happens after you have a blood or other medical test? Where your blood goes, how it is examined and a diagnosis made? Here’s your chance to find out with a **behind the scenes tour**. Years 10-12 students interested in a career in medical science can find out what happens by visiting a laboratory where third year Laboratory Medicine students complete their professional practice (incl. major teaching hospitals). If you are interested in the laboratory investigation, diagnosis, treatment and monitoring of disease and want to learn more about the role of the medical scientist, then register at www.rmit.edu.au/medical-sciences/lab-visits; **Tour Dates:** 7-11 July; **Registration closes** 13 June. **Info:** Merilyn Lennox, 9925 7075, Merilyn.Lennox@rmit.edu.au.

2. **EXPERIENCE ENGINEERING** - RMIT’s ‘Experience Engineering’ programs offer Yr 11-12 students the chance to see how engineering changes the way we live. These hands-on workshops will also give a feel for university life.
****Aerospace, automotive, mechanical & mechatronics** - **When:** 10am-4pm, Thurs 3 July; **Where:** Bundoora East campus, Cnr McKimmies Lane/Plenty Rd; **Cost:** Free (incl lunch!); **Registration** by 15 June: www.rmit.edu.au/aero-mech; **Info:** 9925 6022.
****Electrical and computer** – **When:** 9.30am-4pm, Tues 1 & Wed 2 July (two identical days); **Where:** City campus, Building 10, Level 7, Room 27; **Cost:** Free (incl lunch!); **Reg’n** by 15 June: www.rmit.edu.au/sece/prospective/experience **Info:** Lorraine, 9925 2766

2. **WHAT IS OSTEOPATHY?** It was developed in 1874 by American physician and surgeon Dr Andrew Taylor Still after 10 years of research. An osteopath is a primary health-care practitioner, trained to recognise, diagnose and treat disorders of the musculo-skeletal system and related areas. They consider psychological factors, nutrition, exercise and stress reduction

strategies. Today there are 40,000 osteopaths worldwide, and 25,000 Australians are treated each week. They are often consulted for lower back pain, neck pain, headaches, arthritis and muscle and joint pain. Osteopathy can be studied at RMIT (Bundoora) and also Victoria Uni (City); pre-requisite VCE 3/4 subjects: English and Chemistry (RMIT); English, Chemistry and one of physics or maths (VU).

3. **INTERESTED IN ART AT RMIT?** Art classes began at RMIT in 1887; it is now a place for creativity and innovation and offers both traditional and new disciplines. Fine art includes traditional areas of ceramics, gold and silver-smithing, sculpture, painting, drawing and print making along with new media of video, photography, hybrid media and animation. RMIT has studio-based programs covering all these disciplines; students can specialise or explore a range of areas. Ceramics takes many forms, both functional and aesthetic; gold and silversmithing comprises jewellery and silversmithing; media arts covers animation, video art and web art. **Career options** include museum and gallery curation, installation art, website design, public art and writing and teaching.

5. **GRAPHIC TECHNOLOGY AT RMIT** – RMIT's International Centre of Graphic Technology dates back to 1899 and the first printing classes at the Working Men's College. It is now an over-\$40m state-of-the-art facility. The Printing and Graphic Arts industry now brings \$9.7b into Australia's economy; there are 6,346 printing companies with 46,750 employees and is the 4th largest manufacturing sector (world-wide). The industry is experiencing skills shortages, with many job opportunities in graphic pre-press (design, assembly of text/ graphics, page layout, creation of multimedia content), screen printing, printing and print finishing. **Suits those who:** enjoy working with computers, excel in design, are mechanically-minded, concerned about future job security and may not want an academic working environment. The printing industry has undergone a transformation since the introduction of digital technology. See: www.rmit.edu.au/programs.

6. **WORK PLACEMENTS AND UNIVERSITY** – Some universities require or encourage a **workplace component** to your degree. This means that you will spend up to one year in a workplace related to the subjects studied in your course (usually after 2nd year). For example, RMIT requires this in business-related degrees (cooperative education). Other titles are used such as **industry-based learning** at Swinburne. Advantages are that students are able to apply what they learn before graduation, they can consider possible employers for the future, and they are able to start building networks. Look out for this opportunity when considering courses.

7. **WHAT IS UNIVERSITY ALL ABOUT, AND IS IT FOR ME?** A great website that will assist you to answer these questions is available at: <http://talkaboutuni.unimelb.edu.au/>. Check it out sometime.

8. **CAREERS IN SPORTS MEDICINE AND SCIENCE (CISM) SEMINAR** – Interested in a career in sports medicine and science, then CISM is for you. Seven practitioners (doctor, dietitian, physiotherapist, sports scientist, psychologist, podiatrist, osteopath) will present their profession and education pathway. Universities will give info. on course entry and their institution (Bond, ACU, Ballarat, Canberra, Deakin, La Trobe, Melbourne, Monash, RMIT and Victoria uni's). **When:** 9am-1pm, Sun 1 June; **Where:** Sports House, 375 Albert Rd, South Melbourne; **Cost:** \$35 (parent = \$20); **Registration:** www.smavic.org; **Info:** 9674 8707, Jennifer@vic.sma.org.au.

9. **OPPORTUNITIES AT BOND UNIVERSITY** – Based on the **Gold Coast in Queensland**, Bond University is a private, not-for-profit university. Students are offered a high level of personal attention due to the small size of the university. Students are able to complete their degrees quickly due to the University's three-semester-per-year timetable: graduate up to 12 months ahead of your colleagues at other universities. **Health science and medicine programs include:** biomedical science, exercise science, forensic science, health sciences, medicine, physiotherapy (undergoing accreditation), sports science, sports management and children's services. Many other programs are available such as **law, business, IT and creative arts**. See www.bond.edu.au for more information.

Compiled by: M. Walker

JUNE EXAMINATION AND GAT TIMETABLE:

Each examination commences with a 15 minute reading period which is included in the times shown in the timetable. Students are to be present in D6 a minimum of 30 minutes prior to the examinations on Wednesday and Thursday.

| | | | |
|------------------------------------|--|--|--|
| Wednesday 11 th June | 9.00 am – 10.45 am Biology Exam 1 | 11.45 am – 1.30 pm Physics Exam 1 | 2.45 pm – 4.30 pm Accounting Exam 1 |
| Thursday 12 th June | 9.00 am – 10.45 am Psychology Exam 1 | 11.45 am – 1.30 pm Chemistry Exam 1 | |
| Friday 13 th June | 10.00 am – 1.15 pm General Achievement Test* (GAT) | | |

GAT Notes

- Students should be at school by 9.00 am on the day of the GAT. They will be directed to a meeting place from the courtyard.
- No Year 11 or 12 classes will be held on Friday 13th June. Students should only attend the college if they are undertaking a Unit 3 – 4 sequence of study this year.

More information on each examination can be found in the brochure VCE EXAMS NAVIGATOR 08, which was distributed to all students undertaking a Unit 3 – 4 sequence of study this year during May.

As always, please contact any of the staff listed below or your homegroup teacher at the college for more information on any of the examination schedule.

Subject Revision Techniques

There are many ways to revise in each particular faculty of subjects. Consider the following:

* Quotations

- make them concise
- group them under subheadings
- write them on cards that you can carry easily
- make posters of them and place them on the walls of your room and in the loo
- recite them at least once daily aloud from memory
- record them on tape and listen to them on a walkman while travelling
- with a friend give the first word as a cue and then provide the rest.

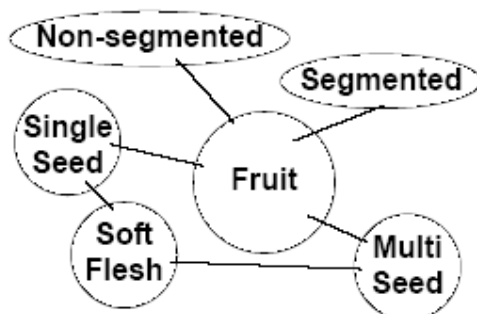
* English

- write character studies
- explore themes
- practise planning essays
- practise drafting and writing to a time limit
- write responses to news items



* Science

- read through the exercises at the end of the chapter
- read the chapter, looking for answers to the exercises; you are reading for a purpose
- re-read the chapter, summarizing main points and definitions
- make a poster of a mind map to place on the wall in your room
- mind maps are very effective in science subjects. For example:



* Making Mind Maps

- in the centre of the page print the topic
- draw a branch out of each key point/idea
- create subheadings under each branch
- interlink branches that connect key points
- use colour, symbols, trigger words for ideas.

Mind Maps create

- a visual connection of points
 - a logical pattern to the "big" picture
- They will enhance memory retention by
- engaging both sides of the brain
 - stimulating all learning styles

* Humanities

- find key words and phrases and then write paragraphs that expand on them
- construct webs/links that explore and discuss different aspects of the course
- practise writing introductions and conclusions
- write brief summaries on content
- write paragraphs/essays, don't touch them for two days, then redraft them.



* Maths

- each page of your revision folder should have three equal columns
- in the first column, write a step by step plan of attack for a specific type of problem
- in the second column, do a worked example that highlights each step of the process
- in column three, write notes, observations in your own words on what is happening
- always have a blank sheet of paper next to you to record any problems you may have. Ask your teacher next class.

It doesn't really matter what technique(s) you adopt, the main thing is to revise regularly and actively.

"Where there's a will, there's a way." Anon.

Study Timetable

| | MON DAY | TUES DAY | WEDNES DAY | THURS DAY | FRI DAY | SATUR DAY | SUN DAY |
|----------|------------|-------------|---------------|--------------|------------|--------------|------------|
| 6 am | | | | | | | |
| 7 am | | | | | | | |
| 8 am | | | | | | | |
| 9 am | | | | | | | |
| 10 am | | | | | | | |
| 11 am | | | | | | | |
| 12 pm | | | | | | | |
| 1 pm | | | | | | | |
| 2 pm | | | | | | | |
| 3 pm | | | | | | | |
| 4 pm | | | | | | | |
| 5 pm | | | | | | | |
| 6 pm | | | | | | | |
| 7 pm | | | | | | | |
| 8 pm | | | | | | | |
| 9 pm | | | | | | | |
| 10 pm | | | | | | | |
| 11 pm | | | | | | | |

Bell Times

(2007)

| Time | Event |
|---------------------------------|------------------------|
| 8.30am | Morning Briefing |
| 8.50am | Locker Bell |
| 9.00am | Home Group / Roll Call |
| 9.10am | Period 1 |
| 9.58am | Period 2 |
| 10.46am - 11.15am Recess | |
| 11.15am | Locker Bell |
| 11.20 am | Period 3 |
| 12.08pm | Period 4 |
| 12.56 – 1.40pm Lunch | |
| 1.40pm | Locker Bell |
| 1.45pm | Period 5 |
| 2.33pm | Period 6 |
| 3.21pm Dismissal | |

Inclement Weather Bell Times

During the school year, there are occasions where inclement weather can make conditions very uncomfortable for students at lunchtime. By inclement weather, I refer to extremely cold, hot, windy or wet conditions that may prevail. On these days the college has decided to reduce the length of lunchtime by 10 minutes and dismiss students 10 minutes earlier (i.e. at **3.11pm**).

However, if you have any particular reason for needing your child to remain at school until the normal dismissal time of 3.11pm, students may move into and remain in the Library for this period of time.

| Time | Event |
|---------------------------------|------------------------|
| 8.30am | Morning Briefing |
| 8.50am | Locker Bell |
| 9.00am | Home Group / Roll Call |
| 9.10am | Period 1 |
| 9.58am | Period 2 |
| 10.46am - 11.15am Recess | |
| 11.15am | Locker Bell |
| 11.20 am | Period 3 |
| 12.08pm | Period 4 |
| 12.56 – 1.30pm Lunch | |
| 1.30pm | Locker Bell |
| 1.35pm | Period 5 |
| 2.23pm | Period 6 |
| 3.11pm Dismissal | |

Kambrya College Student Uniform - Policy

Rationale:

- A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community, and assists in developing pride in representing their school. Issues of equality, health and safety, and expense are also factors that contribute to the establishment of the Dress Code.

Aims:

- To promote equality amongst all students.
- To further develop a sense of pride in, and identification with our school.
- To provide durable clothing that is cost effective and practical for our school environment.
- To maintain and enhance the positive image of the school in the community.

Implementation:

- After consultation with the school community, College Council will develop a Dress Code that we believe provides choice for the students, allows for students to safely engage in the many varied school activities, and caters for the financial constraints of families.
- The Dress Code applies during school hours, while travelling to and from school, and when students are on school excursions.
- Summer and Winter uniforms, as well as a sports uniform will be prescribed, and are required to be worn.
- Stud earrings and sleepers; worn one in each ear lobe; plus watches are the only acceptable jewellery.
- **Extreme hair colors and/or extreme hairstyles (at the discretion of the Principal or their representative) are not permitted.**
- Other than clear nail polish, cosmetics may not be worn at school.
- As a sunsmart school we encourage all students to wear the college approved head cover.
- The student Dress Code, including details of uniform items and places of purchase, will be published in the newsletter at the start of each year.
- School Council requires the Principal be responsible for implementation of the Dress Code in a manner consistent with the Student Code of Conduct.
- Parents seeking exemptions to the Dress Code due to religious beliefs, ethnic or cultural background, student disability, health condition or economic hardship must apply in writing to the Principal.

Evaluation:

- This policy will be reviewed as part of the school's three year review cycle.

Kambrya College Student Uniform – Requirements

The uniform is supplied by Graham Booth Menswear who carries a list detailing all aspects of the uniform requirements. The College Council asks that you support the College uniform policy from the time your child leaves home to their return.

The uniform is not designed to stifle creativity; rather it designed to develop a sense of belonging. We expect our students will wear the uniform with pride, and that it will be neat and tidy at all times. In particular the following points should be noted:

- Body piercing is not permitted and only one plain stud or sleeper per ear lobe.
- Nails are to be kept short and clean, without acrylic extensions
- Coloured nail polish and make up are not acceptable
- Extreme hair colours and/or extreme hairstyles (at the discretion of the Principal or their representative) are not permitted.
- Students are to be clean shaven.

The Kambrya backpack is the only bag recommended for students.

Terms 1 and 4 – Summer uniform

Blue bucket hats must be worn outside during recess/lunch and PE/sport classes.

GIRLS:

- Summer dress or;
- Check skirt and Midford white school short sleeved shirt (open neck) or;
- Taupe shorts and Midford white school short sleeved shirt (open neck) or;
- Taupe pants and Midford white school short sleeved shirt (open neck);
- White or blue plain socks (must be visible above the ankle);
- Black leather shoes

BOYS:

- Taupe shorts and Midford white school short sleeved shirt (open neck) or
- Taupe pants and Midford white school short sleeved shirt (open neck)
- Plain black belt
- White or blue plain socks (no logos, must be visible above the ankle)
- Black leather shoes

Terms 2 and 3 – Winter Uniform

Navy Kambrya scarves are able to be worn

GIRLS:

- Checked winter skirt and Midford white classic shirt long sleeved or
- Taupe pants and Midford white classic shirt long sleeved
- College tie
- College jumper with embroidered College logo
- College water proof jacket with embroidered College logo
- Long white or blue socks or navy tights

- Black lace up leather shoes
- BOYS:**
- Taupe pants and Midford white classic shirt long sleeved
 - College jumper with embroidered College logo
 - College tie
 - College water proof jacket with embroidered College logo
 - White or blue plain socks (no logos)
 - Black lace up leather shoes

Health and Physical Education/Sport Uniform

Students who have HPE or sport throughout the day (not including interschool sports training) are able to wear their full Sports uniform for the whole day.

GIRLS/BOYS:

- Navy blue Kambrya polo sport top with house colour on collar edge
- Kambrya navy sports shorts or
- Kambrya navy netball skirt or
- Kambrya navy tracksuit pants with terracotta piping
- Kambrya navy tracksuit jumper
- College water proof jacket with embroidered College logo
- White or blue plain socks (should be visible above ankle)
- Sturdy lace up runners

Seniors Uniform

Additions to the current uniform have been introduced for Year 11 and 12 Students only. These additions have been introduced to compliment the current uniform and to distinguish the Senior Students.

GIRLS/BOYS:

- Senior Navy Blue Zip Front Jacket
- College Senior tie (compulsory terms 2 and 3)
- Senior Polo Shirt (terms 1 and 4 only)

Technology/Science Requirements

For safety reasons, students are required to wear flat heeled fully enclosed black shoes.



KAMBRYA COLLEGE

Student Representative Council 2008

| | |
|------------------------|---|
| Year 7 | Samantha Fergason 7A Joshua Lipari 7C Daisy Spratt 7E Kerem Hulusi 7I |
| Year 8 | Dean McCort 8I Tim Byrne 8G Jess Reynolds 8E Kiara Lee Haworth 8L Ehli Lowe 8G |
| Year 9 | Tegan Aoun 9O Craig Durdin(9O Sean Chaplin 9H Rachel Wood 9N Ashley Turner 9K |
| Year 10 | Tara Leigh Dowler 10C - SRC President Nadeem Hekmat 10E Michelle Hook 10F Edward Dixon-Lean 10I Beau Rees 10F James Black 10L Samir Geyasi 10D |
| Year 11 | Jessica Jackson 11C – SRC Secretary James Gibson 11I - SRC Vice President Chase Riley 11A Rebecca McNamara 11F |
| School Captains | Nathan Richardson 11G Larissa Wood 11A |

Vice Captains Aaron Pitts 11E
Hasret Aydin 11C

PROTOCOLS FOR EARLY LEAVERS

At Kambrya College the office staff provides parents with the highest quality customer response possible when enquiries are being made. The office staff endeavours to provide a service that is efficient, personal and friendly. Now that the College is made up of 1600 students and over 150 staff, the demands on our office staff can be extraordinary at peak times. For this reason we wish to inform parents of the following protocol.

**STUDENTS WILL ONLY BE CALLED UP ON THE PA
SYSTEM OR BE COLLECTED FROM CLASS EARLY IN
THE CASE OF AN EMERGENCY.**

If students need to leave school early for any reason, they **must** bring a note in their Student Planner that has been signed by a parent. This note in turn should be signed by their Homegroup Teachers or Year Level Leader. At the appropriate time the student should move across to the General Office, sign the Early Leavers Book and wait quietly in the foyer until they are picked up by their parents. **Students may only be picked up at recess, lunch time or after school.**

I hope you can assist us in this matter.

Mr Michael Muscat
Principal Operations