



# KAMBRYA COLLEGE 8421 School Strategic Plan 2006- 2009

<p>Endorsement by School Principal</p>	<p>SIGNED..... NAME..... DATE.....</p>
<p>Endorsement by School Council</p>	<p>SIGNED..... NAME..... DATE..... School Council President signs indicating that the School Strategic Plan has been endorsed by School Council</p>
<p>Endorsement by Regional Director (or nominee)</p>	<p>SIGNED..... NAME..... DATE.....</p>



# Kambrya College 8421

## Strategic Plan 2006 – 2008

### *Discovering, Creating and Establishing Our Place in the World*

#### LSG 2

LSF phase 3 School

CeLL School

PD and C School

Candidate school CIS and IBO

### Statement of Purpose

Kambrya College provides individuals with opportunities to develop as active citizens and critical thinkers for an ever-changing global society and environment. It supports the principles enshrined in the United Nations Universal Declaration of Human Rights.

### Our Values

The Kambrya College Community values:

- Respect
- Integrity
- Tolerance
- Community
- Compassion
- Achievement

### Our Intent

Kambrya College is an inclusive learning community where individuals are challenged to:

- take positive risks
- develop essential learning skills
- work rigorously and collaboratively with others

- question the world around them
- think creatively to solve problems
- communicate their understandings
- reflect on their experiences in order to learn, grow and gain wisdom.

<b>Goals</b>	<b>Targets</b>
<ul style="list-style-type: none"> <li>• <b>To improve student learning outcomes 7-12.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Yr 7 AIM results in English and Mathematics to be at like school group benchmarks by 2007 and above like school group benchmarks by 2009</li> <li>• Yr 9 AIM results in English and Mathematics to be at like school group benchmarks by 2007 and above like school group benchmarks by 2009</li> <li>• 80 % completion rates for students in VCAL VET programs</li> </ul>
<ul style="list-style-type: none"> <li>• <b>To improve student engagement and wellbeing through enhanced teacher student and community relationships</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Improve connectedness to school results by 10 %</b></li> <li>• <b>Teacher Energy and Enthusiasm Helpfulness and Responsiveness to be in the 75%.</b></li> <li>• <b>Student attendance results to be at State average.</b></li> <li>• <b>10 % rate of parental / community support and involvement in College programs.</b></li> </ul>
<ul style="list-style-type: none"> <li>• <b>Student pathways and transitions</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>To enhance student pathways and transition across all year levels</b></li> <li>• <b>To reduce the level of unknown destinations for exiting students in years 10 -12 to below 10% by 2009.</b></li> <li>• <b>To increase VCAL and VET programmes by 2 in each year.</b></li> <li>• <b>Maintain retention rates from 7 -12 at LSG levels by 2009.</b></li> </ul>



**Key  
Improvement  
Strategies**

***Enhanced curriculum delivery across the college through;***

- Development and implementation of an agreed pedagogy underpinned by the Principles of teaching and Learning
- Development of LSF program through provision of flexible learning spaces supported by teaching and learning coaches focusing on improved teacher effectiveness.
- Extension of teaching and learning coaching program into years 9 and 10

***To collect and analyse student learning outcomes data with a focus on improvement***

- Developing teacher understanding of state wide benchmarks and performance indicators
- Improved assessment and reporting practices to better track and identify student progress

***To develop an experienced Later Years teaching team***

- Targeted professional development
- Targeted recruitment programs
- Outsourcing expertise in VCAL VET

***To review curriculum structures, planning and implementation to better identify and meet student learning needs***

- Provide pre VCE VCAL courses and teaching programs
- VETIS to begin in the College
- Investigate Year 9 and Year 10 integrated programs and PRE VCAL
- To develop clear path ways and strategies to meet the needs of students at Risk across the College.

***Reflect and review College student wellbeing and management policies and programs***

- Adopt a proactive approach to reduce absenteeism across the College
- Implement a improved roll marking system
- Develop a formal Student Representative Council
- Promote parental and community involvement in College programs

***Student Pathways and transitions***

- Investigate RTO status for VETIS programs Sport and Recreation Hospitality
- Set up and participate in VCE VCAL and VET networking.
- Continue to maintain and enhance close relations with Primary schools through ongoing dialogue and review of Transition Programmes