



ASSESSMENT POLICY

Rationale:

- Accurate and comprehensive assessment of College and student performance aids in establishing open communication, helps to improve student learning, assists in establishing future direction, and helps to identify areas of exemplary performance, as well as those in need of support and assistance

Aims:

- To assess Kambrya College and student performance accurately and comprehensively
- To improve student learning by accurately determining areas of future need, as well as areas of current exemplary performance
- To inform parents/guardians on student performance and future needs by including them in the learning process

Implementation:

- Kambrya College is responsible for accurately assessing student achievement, as well as whole College performance in a variety of areas
- Assessments will be used to identify future lessons and directions, rather than simply a prelude to reporting achievement
- Teachers will include a variety of assessment strategies in teaching programs to provide multiple sources of information about student achievement. These may include tests and assignments, projects, portfolios, performance observations, discussions and involvement in statewide standardised testing processes such as NAPLAN (National Assessment Program - Literacy and Numeracy), GAT (General Achievement Test) and College assessments
- Kambrya College assesses Years 7 to 10 within the IB MYP (International Baccalaureate Organisation - Middle Years Program) assessment guidelines and framework. Details of these assessment guidelines can be found in the 'Kambrya College Middle Years Assessment Handbook' and the 'MYP-From Principles into Practice' document published by the IB
- Teachers of the middle years students are required to complete an IB MYP component to the end of year student semester report
- Teachers will encourage students to undertake self and peer assessment against criteria as a means of promoting students to identify and solve their learning needs
- Teachers will develop a manageable system of keeping records that can provide a rich mixture of observations of student learning
- Teachers will use the data they collect to make judgements about, and report on, student achievement in relation to VELs. These judgements will be for Department purposes only
- Kambrya College assesses within the VCAA (Victorian Curriculum and Assessment Authority) guidelines in the areas of VCE (Victorian Certificate of Education), VET (Vocational Education & Training) and VCAL (Victorian Certificate of Applied Learning). Details of these assessment procedures can be found at www.vcaa.vic.edu.au
- Kambrya College will progressively develop and assess in accordance with individual learning improvement plans students in consultation with parents/guardians and, where appropriate, with others with specific expertise
- Kambrya College will assess the achievements of students with disabilities and impairments. Program support groups will help develop individual student profiles containing learning goals in each key learning area for each student. Progress towards learning goals will be assessed and reported by the program support group
- Students for whom English is a second language will have their progress in English assessed in relation to the stages of the ESL Companion to the English Domain of the VELs during years 7 to 10
- Kambrya College will provide all required performance data to DEECD and the community by means of an annual report, as well as an Executive Summary of performance data

Evaluation:

- This policy will be reviewed as part of Kambrya College's three year review cycle

This policy was last ratified by College Council in **November 2008**