



# CLASS FORMATION POLICY

## Rationale:

- A clearly defined, collaborative process for the placement of students into classes will lead to greater efficiency, increased understanding and improved opportunities for learning

## Aims:

- To provide each student with the opportunity to be part of a class of students that will allow them the best opportunity to learn
- To form well-balanced classes of students that take into account the social, emotional, academic and physical characteristics of each student
- To ensure that optimum use is made of the prior knowledge that teachers, parents/guardians and others have of each student prior to class placement

## Implementation:

- While the allocation of students to various classes, class structures and class compositions are all ultimately responsibilities of the Principal, a collaborative process will be employed
- The process of forming classes will commence in the previous year
- The principal, in consultation with staff and after considering student numbers, will determine the number of classes for the following year, class sizes and the year levels of each class
- Expressions of interest will be sought from staff members to teach each class/year level. Once decided, staff members will be required to work collaboratively to create draft classes of students
- Consideration will be given to gender, the previous class, each student's ability, behaviour and friendship groups etc. Individual needs and a whole College perspective must be considered
- Under some circumstances the Principal may approve the reorganisation of classes throughout the year
- Students who enrol at Kambrya College during the year will be temporarily allocated to classes, with the possible need to alter the placement once further information regarding the student is known

## Evaluation:

- This policy will be reviewed as part of Kambrya College's three year review cycle

This policy was last ratified by College Council in

**May 2007**