



Homework

Rationale:

- The purpose of homework is to enable pupils to continue their education in each subject beyond the classroom and to consolidate that which has been learned in school.
- Homework is set for all pupils, increasing in range and demand, as pupils move up the school in accordance with the ability of the pupil.

Aims:

To encourage independent learning and study skills as well as adding valuable hours of study time to those available in school. It is an important matter in home-school links.

Implementation:

Implementation of good homework policy involves-

- Communication between teachers; between teachers and students and parents/carers.
- Relates homework activity to what is taught in the classroom.
- Sets up an element of challenge in the homework to be set.
- Individualised homework activities/plans, aligned with individualised learning styles and abilities.
- Links homework activities with prompt, appropriate assessment and feedback.

The school homework approach should be informed by a shared understanding and be regularly monitored through feedback from teachers, students, parents/carers and school council as appropriate.

Kambrya College will:

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- Advise parents of homework expectations and provide them with a copy of the assessment schedule, which will be available on the College web page.
- Follow up with parents if a student regularly fails to complete homework.
- Encourage students use homework diaries to provide a regular communication between parents and the school. Diaries may be electronic.

Expectations:

Homework will be:

- Appropriate to the student's skill level and age.
- Purposeful, meaningful and relevant to the curriculum.
- Interesting, challenging and when appropriate open ended.
- Assessed by teachers with feedback and support provided.
- Balanced with a range of recreational, family and cultural activities.

Helping students:

Parents and carers can help students with their homework by:

- Encouraging a regular daily session to examine and complete homework.
- Discussing key questions or suggesting resources to help with homework.
- Helping to balance the time spent between homework and recreational activities.
- Asking how homework and class work is progressing and acknowledging success.
- Attending the school events, productions or displays their child is involved in.
- Talking to teachers about any homework problems.
- Checking if homework has been set.
- Ensuring upper primary and secondary students keep a homework diary.
- Reading texts set by teachers.
- Discussing their child's responses to set texts and asking to see their completed work.
- Discussing homework with their child in their first language, if English is not the main language spoken at home and linking it to previous experiences linking homework and other learning activities to the families' culture, history and language.

Teachers can help students by:

- Setting varied, challenging and meaningful tasks related to class work to suit student learning needs.
- Helping students establish a home study routine.
- Giving students time to complete homework, considering home obligations and extracurricular activities.
- Assessing homework and providing timely and practical feedback and support.
- Making effective use of homework diaries for upper primary and secondary students.
- Coordinating the allocation of homework by different teachers in secondary schools.
- Helping students develop organizational and time-management skills.
- Ensuring that students have good information skills.
- Ensuring parents and carers are aware of the school's homework policy.

Successful Practice

Years	Homework
5 to 9	<ul style="list-style-type: none">▪ Should include daily independent reading.▪ Should be coordinated across subjects in secondary schools to avoid unreasonable workloads for students▪ May extend class work, projects and assignments, essays and research <p><i>Homework will generally range from:</i></p> <ol style="list-style-type: none">1. 30 to 45 minutes a day at Year 52. 45 to 90 minutes a day in Year 9.
10 to 12	Will generally increase and require from 1–3 hours per week night with up to 6 hours on weekends during peak VCE periods.

References:

<http://www.education.vic.gov.au/school/principals/spag/curriculum/Pages/guidelines.aspx>

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.

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Approved by Kambrya College School Council	May 2018
Responsible for Review	Paul Looker- Assistant Principal
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