



## Oral Presentation

### Rationale

- Oral presentation tasks enable students to participate fully in their learning, demonstrate their ability to their teacher and peers, and help them develop communication competencies in a vital area of their current academic classes and future working lives.
- The key aims of the English Curriculum are to learn to listen, read, view, speak, write, create and reflect on increasingly complex and sophisticated spoken, written and multimodal texts across a growing range of contexts with accuracy, fluency and purpose.
- The Victorian Curriculum English Curriculum (Foundation to Level 10) is organised into Reading and Viewing, Writing, and Speaking and Listening, each area being assessable. The language modes are interrelated and the learning of one often supports and extends learning of the others. Within both the VCE and VCAL pathways at Year 11/12, students are required to demonstrate mandatory oracy outcomes that build upon and demonstrate their oral presentation skills through highly structured assessments.

### Implementation

- Students will be taught skills and techniques for oral presentations in English classes from years 7-12.
- All students will be required to deliver oral presentations across a range of subjects in years 7-12.
- Students oral presentations will be assessed using clear criteria and students will receive relevant feedback.
- No students may opt out of oral presentations.
- Special Provision Arrangements:
  - Students with *medically diagnosed* conditions that impede their capacity to speak publicly may apply for special provision arrangements.
  - Students are required to produce official documentation that proves a medical diagnosis and outlines the treatment that they are seeking for the condition. A standard medical certificate from a General Practitioner will not suffice.
  - Upon receipt of this documentation, the College will use its discretion to modify the conditions under which the student will complete their oral task(s). This may extend as far as the student completing the task(s) in front of their teacher with no other students present.
  - Upon approval of special provision arrangements, the arrangements will apply to all oral tasks for all subjects, for that academic year.
  - Note that special provision arrangements will be reviewed annually, and that the College reserves the right to request that new documentation is completed at the start of each academic year. Further note that this process does NOT supersede any VCAA Special Examination Arrangements for Year 12 students.

### Evaluation

This Policy has been informed by the VCAA *Victorian Curriculum* and VCAA *Special Examination Arrangements 2015*. This policy will be reviewed as part of the school's three-year review cycle.

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<b>Responsible for Review</b>	Paul Looker- Assistant Principal
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